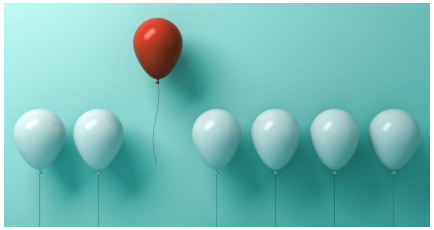
This is me!

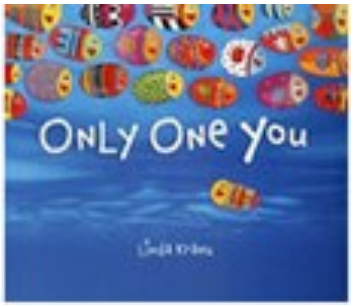


Communication and Language - This half term we will be understanding how to listen carefully and why listening is important. To do this we will engage in story times, rhymes and songs and learn to maintain our attention in a whole group situation.

We will be trying to understand 'why' questions and how to follow sentences with 4-6 words. We will be helping the children to use talk to share our feelings and to organise play situations.

Literacy - We will be reading a range of books about feelings, looking at one particular text— The Colour Monster Goes to School. We will then move on to looking at how unique we are reading the text Only One You followed by simple traditional tales to understand familiar rhyme. We will be using our phonics to write initial sounds, and CVC words as we begin our phonics journey in phase 2.

Personal, Social and Emotional Development - Our focus will be settling into our new school. To do this we will talk about our feelings and how we can use distractions when feeling upset. There will be new rules to follow so there will be lots of discussions about them and why they are important to follow. Along with new rules there will be new routines and we will trying hard to organise ourselves to be more independent.



Mathematics

The children will be provided with opportunities to find and match objects which are the same. They will learn that a collection of objects can be sorted into sets based on attributes such as colour, size or shape. This enables the children to consider what is the same about all the objects in one set and how they are different to the other sets. Once they can confidently sort collections into sets, they will learn that these sets can be compared and ordered according to their size. They will move onto copying, continuing and creating their own simple repeating pattern.

Physical Development—We will develop more independence in choosing and eating our own lunches and continue to work on independence with personal hygiene. When active in the outdoor area or PE lessons the children will be focusing on invasion games using skills to bounce, catch and roll a ball. The children will learn to move in a variety of ways to avoid opponents through catching games and develop spatial awareness.

Understanding of the World—We will be talking about our families and people who are important in our community. We will get to know our school grounds and use and make our own informal maps with photos and drawings of our school.
We will name our body parts and understand how we use our senses to experience the world around us.

Expressive Art and Design:

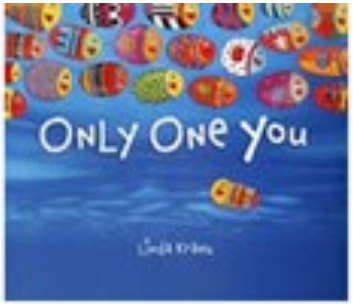
Portraits—drawing ourselves, our family and observational work.

Music—We will explore different sounds using our voices, bodies and instruments. We will work on listening to sounds in the environment as well as making our own sounds.

Home Learning

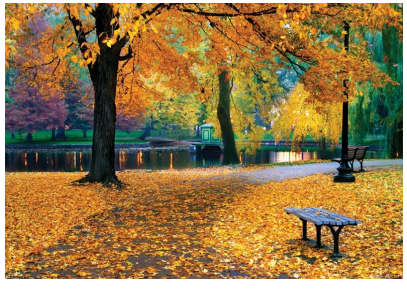
Our home learning this half term is our Nursery Rhyme Packs and the phonics home work which will start at the end of next week. The packs will come home on Friday and should be returned by Thursday. Please support your child with their home learning and upload photos of completed work to the portfolio section of Class Dojo each week. The phonics sheet will have the sounds taught that week and some words to read using those sounds. Please keep that at home and have a quick practise everyday. The repetition is the key to remembering and recognising the sounds. The tasks below are optional but we would encourage you to complete one or two activities with your child. As always, please send in any completed tasks or upload photos or videos to Class Dojo. Thank you for your support!

Wow, you've started school! Talk about the exciting things you want to achieve and the things you've enjoyed so far.



Fill a small bag with things that show your likes and personality, then share it with your new friends and teachers.

Bring in, or post a picture on Class Dojo, of yourself as a baby, with your family or a pet. Can you tell us all about them?

Find out how Harvest is celebrated in a different country.

Draw a picture of your family. This could be the people who live in your house or the people who are very special to you.