

English

Stories by the Same Author -

We will be reading James and the Giant Peach by Roald Dahl and creating a setting description in style of the author. Children will be focusing on using noun phrases, prepositions and adverbs.

Recount Autobiography -

To write an autobiography of a famous/inspirational person. Focusing on writing compound sentences using a range of conjunctions and main and subordinate clauses.

Science

Light- Can we see in the dark?

Explore: how different objects are more or less visible in different levels of lighting, how objects with different surfaces are more or less visible, how shadows vary as the distance between a light source and an object or surface is changed, shadows which are connected to and disconnected from the object. Choose suitable materials to make shadow puppets and create artwork .

Maths

Place Value—Children will use place value to represent, partition and complete number lines up to 1,000.

Addition and Subtraction—Children will be adding and subtracting 1, 10, and 100 to a given number. Children will progress to adding and subtracting up to 3 digit numbers with and without exchanges.

History - Stone Age to Iron Age

How did Britain change from the Stone Age to the Iron Age?

A study of Stone Age life, achievements and their influence on the western world. Children will know and understand significant aspects of the history of the wider world including the nature of ancient civilisations.

RE—Hindu Dharma

What might a Hindu learn through celebrating Diwali?

To explore the symbolism of light in the story of Rama and Sita, identifying what moral guidance they might learn , understand Diwali celebrations, and to discuss what gives them hope during difficult times.

Music—Indian Instrumentals.

Traditional instruments and improvisation

To know that Indian music uses all of the sounds in between the 12 'notes' that we are used to in western music. To play and improvise in groups.

Curriculum Enrichment

Hands on Stone Age workshops and activities with specialists.

Class— 3/4 HH

Autumn 1 Curriculum



PSHE—Health and Well being

What strengths, skills and interests do we have?

They will discuss recognising personal qualities and individuality , developing self-worth, reflect on how personal attributes contribute to self-esteem , set personal goals and know how to manage when there are set-backs.

Computing—Online Safety

How can we stay safe online?

Know that the risk of using online communication technologies can be reduced by using appropriate behaviours.

They will know to ask appropriate questions when being asked to share personal information online.

French- Greetings

To know: that there are formal and informal greetings and when it is appropriate to use each one, that different greetings are used at different times of the day, that tone of voice can indicate a question, that a cedilla is the tail mark under the ç and that it changes the pronunciation of the c from a hard sound to a soft 's' sound, that French words are pronounced differently to the way they are spelt.

PE—Invasion games

On the attack involving passing and shooting the ball with accuracy.

Yr 3—Tag ruby

Yr4— Swimming

Art—Painting

Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textural effects. Work on a range of scales, inspired by Van Gough's flowers painting. Create different effects and textures with paint.