

## English

### Narrative—Alma

The children will analyse figurative language in a narrative, then use this knowledge to plan and write their own narrative extracts, using metaphors, similes, choose appropriate grammatical styles and language.

**Performance**—The children will produce a range of writing linked to the end of year production including: advertisements, invites, programs and reviews.

## Science

### How is everything powered? Electricity

Children will: explain how a circuit operates to achieve particular operations, such as to control the light with different brightness or make a motor go faster or slower; carry out fair tests exploring changes in circuits; and make circuits to solve particular problems, such as a quiet and a loud burglar alarm.

### RE— Judaism- Do people need laws to guide them?

Pupils will make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers along with explaining the impact of Jewish beliefs and values – including reasons for diversity .

### Music—Making Waves- Dynamics,

We will: analyse orchestral pieces; change dynamics and pitch (differentiating between the two); take the role of and follow the conductor; change texture within group improvisation and talk about its effect; and create a graphic score to represent and follow changes in sounds.

## Geography

### Does North America have more extreme weather?

We will locate and describe the main parts of North America, including countries (Canada, USA, Mexico, Caribbean), capital cities, main biomes (TRF, grassland, desert, cold forests, arctic), mountain ranges (Rockies) and rivers (Mississippi). Using maps and reports we will identify and recount extreme weather events including hurricanes, fires, flooding and blizzards whilst investigating how global warming is contributing to these events.

### Curriculum enrichment

Children will take part in the Local Media Live National Event.  
Sports Day

Year 6 children will take part in a range of special events!

Class 6ST

## Summer 2

### Curriculum



Casterton Primary Academy

## PSHE

### How can we help in an accident or emergency?

Children will learn: how to carry out basic first aid (asthma, choking, bleeding, burns and scalds, head injuries); to know when it is appropriate to use first aid; the importance of seeking adult help; how to remain calm and provide clear information.

## Computing

### Director's Cut - Video editing

To create their own video, pupils will study: using different camera angle; use of pan, tilt and zoom; combining filming techniques for a given Purpose; choosing to reshoot a scene or improve later through Editing; deciding what changes, to make when editing; using split, trim and crop to edit a video.

## Maths

### Investigations

The children will be using all of the skills taught this year to complete investigations and challenges. These will be designed to promote mastery within maths and further develop problem solving skills.

### French— Planning a French holiday

We will cover: use of a writing model to create complex sentences; beginning to understand the present and future tense of 'aller' in French; labelling images of clothing; speaking in sentences and writing a paragraph.

## PE

**Teamwork and Problem Solving** To demonstrate working as part of a team to solve challenges. To demonstrate how to work as a team, using individual strengths.

**Athletics** To perform running techniques for short and long distances; to develop a pull and push throw; and to take off and land using a combination of jumps.

### Design & Technology- Detailed designs!

#### CAD in textiles

After exploring, analysing and evaluating the design of a range of existing textile tote bag products, children will use computer aided design in planning, making and evaluating a tote shopping bag for a grandparent/older person.