

English

Poetry with imagery – The Tyger by William Blake

To create their own poem in a similar style to Blake, pupils will create and use appropriate metaphors and similes, choosing appropriate grammatical styles.

Discussion/Debate - Current world affairs

To write their own balanced argument text, children will write multi-clause sentences using relative clauses with relative pronouns.

Science

How is everything powered? Electricity

Children will: explain how a circuit operates to achieve particular operations, such as to control the light with different brightness or make a motor go faster or slower; carry out fair tests exploring changes in circuits; and make circuits to solve particular problems, such as a quiet and a loud burglar alarm.

RE– Judaism- Do people need laws to guide them?

Pupils will make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers along with explaining the impact of Jewish beliefs and values – including reasons for diversity .

Music—Making Waves- Dynamics,

We will: analyse orchestral pieces; change dynamics and pitch (differentiating between the two); take the role of and follow the conductor; change texture within group improvisation and talk about its effect; and create a graphic score to represent and follow changes in sounds.

Geography

Does North America have more extreme weather?

We will locate and describe the main parts of North America, including countries (Canada, USA, Mexico, Caribbean), capital cities, main biomes (TRF, grassland, desert, cold forests, arctic), mountain ranges (Rockies) and rivers (Mississippi). Using maps and reports we will identify and recount extreme weather events including hurricanes, fires, flooding and blizzards whilst investigating how global warming is contributing to these events.

Maths

Shape— To identify various angles within shapes, compare and order angles and to identify lines of symmetry.

Statistics – To construct and interpret a variety of line graphs.

Position and direction– To describe and plot coordinates on a grid, draw 2D shapes using coordinates and to translate shapes on a grid.

French– Planning a French holiday

We will cover: use of a writing model to create complex sentences; beginning to understand the present and future tense of ‘aller’ in French; labelling images of clothing; speaking in sentences and writing a paragraph.

PE

Teamwork and Problem Solving Children will take part in a number of activities such as orienteering which will develop working collaborative. Children will also make up their own games in small groups.

Athletics To perform running techniques for short and long distances; to develop a pull and push throw; and to take off and land using a combination of jumps.

Design & Technology- Detailed designs!

CAD in textiles

After exploring, analysing and evaluating the design of a range of existing textile tote bag products, children will use computer aided design in planning, making and evaluating a tote shopping bag for a grandparent/older person.

Curriculum Enrichment

Children will take part in the Local Media Live National Event.
Sports Day

Year 6 children will take part in a range of special events!

Class 56RA

Summer 2

Curriculum



Casterton Primary Academy

PSHE-

What jobs would we like?

In order to map out a potential career plan, we will look at a range of jobs and acknowledge people often have more than one during their careers. Children will also understand stereotypes and that some jobs are paid more than others or some may be voluntary (unpaid) along with knowing about the skills, qualifications and training needed for different roles.

Computing

Director's Cut - Video editing

To create their own video, pupils will study: using different camera angle; use of pan, tilt and zoom; combining filming techniques for a given Purpose; choosing to reshoot a scene or improve later through Editing; deciding what changes, to make when editing; using split, trim and crop to edit a video.