

## English

### Poetry with imagery – The Tyger by William Blake

To create their own poem in a similar style to Blake, pupils will create and use appropriate metaphors and similes, choosing appropriate grammatical styles.

### Discussion/Debate - Current world affairs

To write their own balanced argument text, children will write multi-clause sentences using relative clauses with relative pronouns.

## Science

### How is everything powered? Electricity

Children will: explain how a circuit operates to achieve particular operations, such as to control the light with different brightness or make a motor go faster or slower; carry out fair tests exploring changes in circuits; and make circuits to solve particular problems, such as a quiet and a loud burglar alarm.

### RE– Judaism- Do people need laws to guide them?

Pupils will make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers along with explaining the impact of Jewish beliefs and values – including reasons for diversity .

### Music—Making Waves- Dynamics,

We will: analyse orchestral pieces; change dynamics and pitch (differentiating between the two); take the role of and follow the conductor; change texture within group improvisation and talk about its effect; and create a graphic score to represent and follow changes in sounds.

## Geography

### Does North America have more extreme weather?

We will locate and describe the main parts of North America, including countries (Canada, USA, Mexico, Caribbean), capital cities, main biomes (TRF, grassland, desert, cold forests, arctic), mountain ranges (Rockies) and rivers (Mississippi). Using maps and reports we will identify and recount extreme weather events including hurricanes, fires, flooding and blizzards whilst investigating how global warming is contributing to these events.

### Curriculum enrichment

Children will take part in the Local Media Live National Event.  
Sports Day

Class 5JW

**Summer 2**  
Curriculum



Casterton Primary Academy

## PSHE

### How can we help in an accident or emergency?

Children will learn: how to carry out basic first aid (asthma, choking, bleeding, burns and scalds, head injuries); to know when it is appropriate to use first aid; the importance of seeking adult help; how to remain calm and provide clear information.

## Computing

### Director's Cut - Video editing

To create their own video, pupils will study: using different camera angle; use of pan, tilt and zoom; combining filming techniques for a given Purpose; choosing to reshoot a scene or improve later through Editing; deciding what changes, to make when editing; using split, trim and crop to edit a video.

## Maths

Decimals— Recognise and solve problems with tenths, hundredths and thousandths decimal equivalents.

Negative numbers – Interpret negative numbers in context, applying to real life calculation problems.

Converting units and volume— Convert between different units of metric measure, estimating and calculating using volume and capacity.

## French– Planning a French holiday

We will cover: use of a writing model to create complex sentences; beginning to understand the present and future tense of 'aller' in French; labelling images of clothing; speaking in sentences and writing a paragraph.

## PE

### Striking and Fielding - Cricket (Mr Dutton Tuesday)

To bowl under and over arm with accuracy; to strike a ball with a cricket bat; and to apply tactics.

Athletics (Mr Windle Thursday) To perform running techniques for short and long distances; to develop a pull and push throw; and to take off and land using a combination of jumps.

### Design & Technology- Detailed designs!

#### CAD in textiles

After exploring, analysing and evaluating the design of a range of existing textile tote bag products, children will use computer aided design in planning, making and evaluating a tote shopping bag for a grandparent/older person.