

## **Geography —Rivers**

To tackle the question 'Where does our water go?' Children will investigate rivers, identifying their main features and locating major world and UK waterways. Links will be made with our science unit to explain how changing state affects the water cycle and our rivers. Finally, we will study the source and course of the River Brun before presenting our findings in sketches, plans, maps and graphs.

## **RE— Why is family an important part of Hindu life?**

Exploring Hindu scriptures and notions of Dharma (religious duty including the 'three debts'). Children will learn about the value of family, the celebration of Raksha Bandhan and reflect on their own duties.

## **Science—States of matter**

Children will compare and group materials together—based on whether they are solid, liquid or gas—before making observations about temperature and changes of state.

## **PSHE— Friendships**

Children will answer the question 'How can we be a good friend?' by identifying why friendships support wellbeing and finding solutions to feeling lonely/excluded for ourselves or others. Pupils shall discuss how to build good and positive friendships whilst appreciating friendships have difficult times and how to resolve disputes.

## **Writing**

**Fables** — We will be looking at the various elements of fables, fairy tales and folk tales and the morals which they address. We will be looking at a range of different fables in more detail, with the aim of the children creating their own fables by the end of the unit.

**Persuasive letter**— We will link this English Unit to geography and rivers. Children will use information from geography along with research to write a persuasive letter linked to the environment and rivers

## **Curriculum Enrichment**

### **Townley Trip- History and Science**

**Class: 3LB**

**Summer 2**

**Curriculum A**



## **Music— Rivers**

Linking with our geography and science themes, children will experiment with changes in the elements of pitch, tempo and dynamics, exploring 'A Capella', harmony and ostinatos within a 'River' theme with added performance directions.

## **Computing— Events and Actions**

In order to become 'bug fixers' in Scratch we will learn to: build, combine and order sequences of commands within a program; work out the correct order of commands within a program to achieve a desired output; and change the sequence of commands or edit coding to 'fix bugs.'

## **Maths:**

**Shape-** Children will be exploring and comparing different turns and angles including right, obtuse and acute. Recognising and drawing polygons, 2D and 3D shapes. Identifying horizontal, vertical, parallel and perpendicular lines.

**Statistics -** We will explore statistics by looking at a range of charts and graphs and interpreting the data they provide.

## **PE**

**Dodgeball -** Children will be focusing on throwing one handed at a target with accuracy in game situations.

**Health Related Fitness-** The children will learn to recognise and develop different fitness components such as balance, agility and co-ordination.

## **French— Gourmet Tour de France**

Building on our work from last half-term, we will ask and respond to questions about food, use a range of opinions about regional French food, explore French food texts and perform a short food-themed story.

## **Art — Powerful Paper!**

In this topic, children will analyse the work of Reiko Sudo and then use techniques with paper construction, folding and weaving, in order to create paper crafts such as decorative origami fans and decoupage—shapes, patterns or images cut out, arranged and collaged to project an idea or theme.