

## English-

### Extended Story– The Twits

We will be using the story to write our own new trick for The Twits. We will continue to develop our use of effective adjectives, verbs and nouns.

### Newspaper Recounts

We will write newspapers recounts about The Twits developing our understanding of past tense and using a range of time conjunctions.

Classic Poetry We will be learning to recite The Owl and the Pussy Cat.

## Science–

### Seasonal Change

We will continue to look for changes in the seasons.

Habitats *Who lives in a place like this?* Continuing our work on animals, we will be exploring environments and how animals are suited to the places they live in. We shall develop our science skills by observing with simple equipment and by recording data about a variety of animals and their habitats. We will be practising our skills of identifying and classifying and will create our own bug identification chart.

## Maths

### Statistics

- Making tables, tally charts, pictograms and block graphs.
- Interpreting the above tables/graphs.

### Geometry

- Understanding and using the language of position and direction.

We will also be consolidating any previous learning focusing on adding, subtracting, multiplication, division, fractions and time.

## Geography-Kampong Ayer

Our topic this term is Where is Kampong Ayer? We will be comparing the geographical features of this extraordinary settlement on stilts at the heart of the capital of Brunei. On the way, we will revisit our learning about the British Isles but in the context of the world map and the continents.

## Curriculum Enrichment

### Sports Day

Class 2SR

Summer 2

Curriculum



## RE– Christianity-The Church

We will be learning about the importance of Baptism to Christians and what happens at a Baptism. We will relate this to when we have been welcomed into different groups.

## PSHE– How can we look after each other and the world?

We will look out how our behaviours affect other people and the environment. We will learn what harms we the environment faces both locally and globally. We will discuss how our needs and our responsibilities change as we get older.

## Music-Brit Classics

This half term, we will be learning lots of British folk songs and looking at how the British Isles have inspired composers. We will be composing pieces of music inspired by city, countryside and seaside.

## Computing

### Quizzes and Questions

We will develop our understanding of commands and will make predictions about what outcomes might be. They will create their own quizzes using Scratch Junior and will then evaluate their effectiveness and make necessary improvements.

## PE-Baseline Assessments

We will be continuing to practise and refine the fundamental skills of: running, jumping, throwing, catching, rolling and kicking. We will take part in small games and complete obstacle courses to demonstrate how we can apply these skills in different situations.

## Design and Technology-Super Sliders

We will be exploring and evaluating books with moving parts. We will explore how to make slider and lever mechanisms and will design our own products to meet a design criteria. We will develop our skills in cutting, marking and joining to produce a finished product. We will then test and evaluate our product against the criteria.