

English

Stories with repetitive patterns—Zog

The children will include an alternative setting to the same story. Trying to use sentences to show reason: because/so/then.

Instructions—making/designing food for a specific purpose/audience

They will write instructions for designing and making their own food product.

Traditional counting rhymes from around the world

The children will write their own counting poem in

Geography

Our topic this term is 'Where is Kampong Ayer?' We will be comparing the geographical features of this extraordinary settlement on stilts at the heart of the capital of Brunei. On the way, we will revisit our learning about the British Isles but in the context of the world map and the continents.

Music—

This half term, we will be learning lots of British folk songs and looking at how the British Isles have inspired composers. We will be composing pieces of music inspired by city, countryside and seaside.

PSHE—

This half term, we are asking ourselves how we can look after each other and the world. We will be looking at what it means to be responsible and how we can look after animals and our environment.

Science— Seasonal Change- We will continue to look for changes in the seasons.

Habitats *Who Lives in a place like this?* Continuing our work on animals, we will be exploring environments and how animals are suited to the places they live in. We shall develop our science skills by observing with simple equipment and by recording data about a variety of animals and their habitats. We will be practising our skills of identifying and classifying and will create our

Curriculum Enrichment

Sports Day

Class: R1EWS Summer 2



Design Technology

Super Sliders

This term we are looking at how sliders and levers are used to create interest in story books. Moving on from the simple pop-up, we are focussing on these slightly more complicated designs with a view to creating our own at the end of the design process.

Computing -

Quizzes and Questions! This half term, we will be using the computer program, Scratch, which is the world's largest coding community for children with a simple visual interface that allows children to create digital stories, games, and animations.

Maths

Fractions- the children will be exploring and recognising halves and quarters of shapes and quantities.

Place Value- Children will explore numbers within 100 and partition numbers identifying tens and ones using practical and visual resources.

They will use number lines to find one more and one less and compare any two numbers.

Money

Children will recognise coins and notes and their value. They will begin to count in coins to identify amounts.

PE -

This half term, we are bringing together all the learning from the year- we will be revisiting underarm and overarm throwing, hopping, skipping, running and jumping as well as the ball skills—bouncing, catching, kicking and rolling.

Striking and fielding skills- we will be learning how to strike a ball with accuracy, work collaboratively as part of a team, and apply tactics to improve our performance in games.

RE -

Our topic question is 'How might some people show that they 'belong' to God?' We will look at what it means to belong to a family and, looking at Christianity in particular, we will be learning about the practice of baptism and what it means to Christians.