



Summer 2



Communication and Language -

This half term the children will be encouraged to listen and to respond with relevant questions, comments, or actions. They will give attention to others when playing, make comments and clarifying their thinking with questions. The children will be supported to add greater detail to their sentences through modelling and conversation. They will practise new vocabulary in their imaginative play, using ideas from stories we have read.

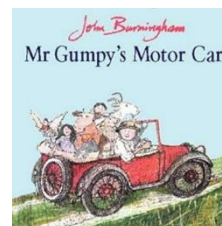
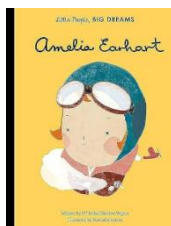


Literacy -

We will be reading a range of books relating to travel and transport. The children will work on applying their phonic knowledge to write in different contexts linked to imaginative play. We will be working on correct letter formation and leaving spaces between words. We will also focus on spelling of tricky words so that the children can begin to write with a little more flow and extend their ideas into longer phrases and sentences.

Personal, Social and Emotional Development –

Our focus will be for the children to feel confident and proud of themselves and their achievements, seeing themselves as a unique and valued individual. They will be encouraged to seek out challenges for themselves and enjoy the process. As always, we will talk about sensitivity to other people's needs and feelings.



Mathematics –

We will consolidate understanding of the composition of numbers up to and beyond 10 and practise verbally counting beyond 20. The children will continue to practise subitising and building up knowledge of the bonds to 10. The children will be exploring sharing and grouping and recalling doubles. We will also be continuing to work on pattern and positional language.

Physical Development—

During the children's PE lessons we will continue to consolidate the five fundamental movement skills. During choosing time, the children have the opportunity to demonstrate their strength, balance and co-ordination when on the pedal or balance bikes and trikes. We will enjoy gardening and free play with the chance to run, jump, dance, hop and skip.

Understanding of the World –

We will be finding out about the lives of Floella Benjamin and Amelia Earhart and describing and making comparisons with our lives now. Linked to our farm visit and to our travel focus, the children will create their own maps and plans, adding labels and models or objects. They will begin to understand the features of places and how to describe these. They will make comparisons between their own place and other places that they visit or learn about.

Expressive Art and Design—

This half term we will be developing our collage skills, refining cutting and tearing skills and joining techniques. We will explore papier mache and use these techniques to make some 3D sculptures. Children will use junk materials to model and will be encouraged to add colour to their creations