

English

Novel as a theme—Can You See Me?

Children will write in the style of the main character using figurative language and a range of KS2 punctuation.

Balanced Argument

Children will use formal language derived from class oracy discussion sessions to write a balanced argument. We will choose a topic as a class.

Science - Why do we need blood?

Children will study and understand the circulatory system and how it functions, the effect exercise has on our heart rate, how to improve recovery after exercise, how our bodies transport nutrients and water, the impact of diet and exercise on the body.

RE- Christianity—Church: How do people decide what to believe?

To explore Christian beliefs contained in the Apostle's Creed and how shared beliefs unite the worldwide Church. To know what is meant by the idea of one God in Trinity make connections between beliefs, teachings and practices. To explore diversity within Christianity by looking at differences in worship and within communities respectful of difference.

Music—Mix it up

Create loops using body percussions. Play a looped rhythm from notation, accurately and in time. Layer a looped rhythm. Describe similarities and differences between an original song and its remix. Accurately play the melody line of a piece of music. Perform in time to a beat.

Geography

Are we damaging our world?

Recognise geographical issues affecting our local area. Use 6 figure grid references. Ask and respond to questions - Why is that happening? Make and test predictions about observed geographical issues. Read/compare map scales. Observe and record human and physical features using different methods. Analyse, interpret and present data collected from fieldwork observations, measurements and recordings. To write a letter to the local council explaining the issues identified.

Curriculum Enrichment

Geography Field Trip— Around our local area.

Class 6ST

Summer 1

Curriculum



Casterton Primary Academy

PSHE-

How can you communicate safely?

To know about the different types of relationships people have in their lives. How to communicate concerns with friends and family. Understand how knowing someone online differs from knowing someone face to face. Recognise risks in relationships with friends. To know what content is safe to share online.

Computing

Wonderful Websites

To review an existing website (navigation bars, header). To create a new blank web page. To add text to a web page. To set the style of text on a web page. To embed media in a web page. To add web pages to a website. To insert hyperlinks to other pages and another site.

Maths

Shape—The children will be learning to calculate and measure angles around a point, within and outside shapes. They will develop their knowledge of the properties of 3D shapes.

Revision—SATs focussed revision of year 6 topics including: fractions, decimals, percentages and algebra

French— French Speaking World

To recognise, read and respond to directional language, read and give directions in French, identify features of countries, ask and answer questions about different countries and investigate climate data.

PE

Striking and Fielding—Cricket

The children will work on catching, bowling, fielding and the use of tactics, including encouragement and evaluation skills.

Gymnastics using apparatus

Children will learn to use the apparatus safely, combining these elements with floor movements and transitions.

Art & Design

Typography in action

To design and produce examples of typography based on previous investigations.

To use colour and shape to make an effective graphic design based on an existing artist.