

English

Older Literature/Film /Play script

Children will create and punctuate multi-clause sentences using simile openers. Create and use appropriate metaphors to make their own play-script based on A Midsummers Night Dream.

Magazine article—Children will use conjunctions to make links between paragraphs to present information about Shakespeare and the importance of his Globe Theatre.

Science- Why do we need blood?

Children will study and understand the circulatory system and how it functions, the effect exercise has on our heart rate, how to improve recovery after exercise, how our bodies transport nutrients and water, the impact of diet and exercise on the body.

RE- Christianity—Church: How do people decide what to believe?

To explore Christian beliefs contained in the Apostle's Creed and how shared beliefs unite the worldwide Church. To know what is meant by the idea of one God in Trinity make connections between beliefs, teachings and practices. To explore diversity within Christianity by looking at differences in worship and within communities

Music—Mix it up

Create loops using body percussions. Play a looped rhythm from notation, accurately and in time. Layer a looped rhythm. Describe similarities and differences between an original song and its remix. Accurately play the melody line of a piece of music. Perform in time to a beat.

Geography

Are we damaging our world?

Recognise geographical issues affecting our local area. Use 6 figure grid references. Ask and respond to questions - Why is that happening? Make and test predictions about observed geographical issues. Read/compare map scales. Observe and record human and physical features using different methods. Analyse, interpret and present data collected from fieldwork observations, measurements and recordings. To write a letter to the local council explaining the issues identified.

Curriculum Enrichment

Geography Field Trip— Environmental assessment around our local area.

Class 5/6RA

Summer 1

Curriculum



Casterton Primary Academy

PSHE-

How can you communicate safely?

To know about the different types of relationships people have in their lives. How to communicate concerns with friends and family. Understand how knowing someone online differs from knowing someone face to face. Recognise risks in relationships with friends. To know what content is safe to share online.

Computing

Wonderful Websites

To review an existing website (navigation bars, header). To create a new blank web page. To add text to a web page. To set the style of text on a web page. To embed media in a web page. To add web pages to a website. To insert hyperlinks to other pages and another site.

Maths

Statistics— draw and interpret line graphs. Analyse and interpret two way tables such as bus and train times.

Shape— classify, estimate and measure angles. Study and identify the properties of regular and irregular polygons, as well as 3D shapes.

Geometry— to read and plot points using coordinates, translating, reflecting and studying symmetry.

French— French Speaking World

To recognise, read and respond to directional language, read and give directions in French, identify features of countries, ask and answer questions about different countries and investigate climate data.

PE

Tennis To demonstrate a forehand and backhand shot with some consistency. To direct the ball to continue a rally. To incorporate tactics.

Gymnastics To create a sequence using a variety of balances. Children will explore counter and tension paired balances to create a short demonstration. This will be followed by merging pairs into group performances

Art & Design

Typography in action

To design and produce examples of typography based on previous investigations.

To use colour and shape to make an effective graphic design based on an existing artist.