

Writing

Narrative—The Iron Man

Children will be exploring characters, relationships and plot of this story. We will look at features of writing used by author Ted Hughes. They will write a new chapter to this story, based on inferences .

Debate—Athens or Sparta

This will be linked to our history topic-Ancient Greece. They will investigate the qualities of compared to Ancient Egypt and debate which one contributed most to history. They will then present their findings.

RE— Why are Guru's important to Sikhs?

Children will identify people and characteristics that make a good leader. They will explore the origin of Sikhism and the first Guru; why he is respected. They will then explore how Sikhs show commitment to the Guru in everyday life.

PE

Cricket- Children will be focusing on throwing and bowling with accuracy. They will learn how to hit a ball into spaces by playing skill games.

Swimming- Some children will continue to access swimming lessons this half term.

Music— Ballads

Children will use musical vocabulary to identify the stylistic features of a ballad and focus on the use of lyrics to 'tell' stories through songs with actions. We will then plan a musical structure to retell an animated story, moving on to write verses with rhyming words matched to a melody in order to create and perform a ballad.

History —Ancient Greece

To tackle the question 'What can we thank the Ancient Greeks for in our lives today?' Children will extract information from sources to add to their knowledge about this period in a number of areas, including how Greece's location affected its position, the importance of the city states, inventions, societal structure, religious beliefs and daily life.

Finally, they will identify what they think is the most important legacy of the Ancient Greeks.

Curriculum Enrichment

French food tasting experience

Class: 4LN

Summer 1

Curriculum A



PSHE—Keep active and sleep well

We will look at the benefits of a balanced lifestyle and how routine can help us both physically and mentally. We will explore how our choices, including sleep can help with our wellbeing.

Computing— Presenting Information

In order to organise, create and review a page layout, we will learn to: change page orientation; choose fonts and apply effects to text; and move, re-size and rotate images. We will then consider how different layouts can suit different purposes and appreciate the benefits of using a desktop publisher.

Maths:

Decimals— Children will be focusing initially on tenths and hundredths to find ways to make a whole. We will find various ways to partition decimals before comparing decimals. Finally, they will be ordering decimals and rounding decimals to the nearest whole number.

Money—Children will be exploring money using decimal notations before converting amounts between pounds and pence. They will estimate and calculate with money. Finally, they will solve word problems and working on their reasoning skills, involving money.

Science—Animals and humans

Children will identify the types and amounts of nutrition required by animals and humans before moving on to explore the skeletal and muscular structure of these beings.

French— Fabulous French Food

To learn how to order food, take and order requests, handle money, then role play and give a presentation of what they have learnt.

DT — Structures

In this topic, children will identify the key structural features of a box and its purposes, and understand how they are made strong and stable. We will then construct a range of 3d geometric shapes using nets that the children will design themselves and make and decorate gift boxes from recycled materials.