

### English— Story and Explanation

This half term we will be reading Dougal's Deep Sea Diary and writing our own innovated stories. We will continue to work on our use of effective verbs and adjectives and will work on editing and improving our work. We will also be writing explanation texts linked to our history work on the great fire of London using features of explanation texts.

#### Class Story time:

A range of Simon Bartram stories and other short novels chose by the class.

### History– The Great Fire of London

We will be looking at different sources to find out about the Great Fire of London. We will look at why the fire spread so quickly, how people were affected and how what happened affected how new homes and buildings were built in the future.

### RE– Hinduism

We will be exploring the Hindu faith how Hindus believe in one God that is visualised in many forms. We will consider how people can have many roles and be seen in many different ways.

### Music-Believe it or Not

We will be creating rhythms and arranging them in different ways. We will write simples scores and compose music with several layers.

### Science–

#### Seasonal Change

We will continue to look for changes in the seasons.

#### How can you tell if something is alive?

We will look at what objects are living, dead or have never lived. We will make careful observations and classify the objects into the correct groups.

### Curriculum Enrichment

#### Blackpool Zoo Trip

Class 2SR

Summer 1

Curriculum



### PSHE– Who helps us to keep safe?

We will look at how people in the community keep each other safe. We will talk about the people that can help us in different situations and learn how to keep ourselves safe if we find ourselves in a risky or worrying situation

### Computing – Bee Bots

We will be using the Bee Bot floor robots to explore what commands are and what specific commands do. We will design our own algorithms to guide the robots around a course and learn how to debug our algorithms if the outcome is not what we expected

### Maths– Fractions

- To recognise halves, quarters and thirds
- To understand that fractions need to be equal
- To recognise unit and non-unit fractions
- To recognise equivalent fractions
- To recognise equal and unequal groups

#### Time

- Read and record O'clock, half past, 1/4 past and 1/4 to times
- Tell the time to 5 minutes
- Know that 60 mins = 1 hour 24 hours = 1 day

### Athletics

We will be developing our skills in throwing for accuracy and distance and jumping for distance.

#### Striking and Fielding

We will be developing our striking and throwing for distance and learn how to put these skills into simple striking and fielding games.

### Art- Textiles

We will use a range of threads and fabrics creatively to design and make products. We will investigate different threads and fabrics and sort them in different ways. We will explore different techniques and work with a partner to design and create a piece of textile.