

English

Fantasy- No-Bot

Children will be innovating a fantasy narrative featuring their own innovated robot. They will use adjectives to add description and use 'and' 'but' 'or' to extend their sentences.

Recounts

They will write a recount of 'The Great Fire of London.'

Traditional Rhymes

London's Burning, London Bridge and In and Out the Eagle.

History – The Great Fire of London

The children will be looking at the Great Fire of London. Understanding what it means to be 'in living memory' and older than this, will be a key part of their learning. They will also learn about the significance of Samuel Pepys, Christopher Wren and Pudding Lane.

RE – What do Hindus believe about God?

The children will learn about the Trimurti and other Gods and Goddesses and how these are all faces of one God.

Music - Believe it or Not

The children will be learning about the structure of music by following a program based on myths and legends that explores rhythm to the full.

Science – How can tell if something is alive?

Following on from all our work on animals this term, the children will be examining what it means to be 'alive'. We will look at plants, animals and minerals and discuss what makes them alive, what it means to be alive, how you tell and what it means not to be. We will take this work outside and examine the environment, following the season's changes as ever and looking at the life around us in school.

Seasonal Change

We will continue to look for changes in the seasons.

Curriculum Enrichment

Blackpool Zoo visit

Class 12HR

Summer 1 Curriculum



PSHE– Who helps us to keep safe?

The children will be learning about the different roles/jobs people have in the community to help them keep safe. They will learn who can help them in different places and situations and how to ask for help, respond safely to adults they don't know and to know what to do if they feel unsafe or worried for themselves or others .

Computing – Bee Bots

The children will learn about how to run commands. They will then be choosing and running commands on floor robots. They will build a sequence of commands in step and then combine them to build a program.

Maths

Multiplication and Division

- Recognise make and add equal groups
- Understand the x symbol and make arrays
- Make equal groups for grouping and sharing
- Count in 2s
- Count in 10s
- Count in 5s
- Learn the facts of the 2, 5 and 10 times tables

Fractions

- Recognise half of shapes and quantities
- Recognise a quarter of a shape or quantity

PE

The children will be developing their athletic skills, focusing on hopping, rolling, running, and jumping with accuracy and control. On Thursdays, they will follow a dance programme, working on travelling and movement.

Art - Wonderful Weavers

The children will be learn to cut and shape fabric. They will also be matching and sorting fabrics and threads for colour, texture, length, size and shape, knotting, fraying, fringing, pulling threads, twisting, plaiting. They will then add shapes and decoration.