

English

Fantasy- No-Bot

Children will be innovating a fantasy narrative featuring their own innovated robot. They will use adjectives to add description and use 'and' 'but' 'or' to extend their sentences.

Recounts

They will write a recount of 'The Great Fire of London.'

Traditional Rhymes

London's Burning, London Bridge and In and Out the Eagle.

History– The Great Fire of London

We will be looking at different sources to find out about the Great Fire of London. We will look at why the fire spread so quickly, how people were affected and how what happened affected how new homes and buildings were built in the future.

RE– Hinduism

We will be exploring the Hindu faith how Hindus believe in one God that is visualised in many forms. We will consider how people can have many roles and be seen in many different ways.

Music-Believe it or Not

We will be creating rhythms and arranging them in different ways. We will write simple scores and compose music with several layers.

Science–

Seasonal Change

We will continue to look for changes in the seasons.

How can you tell if something is alive?

We will look at what objects are living, dead or have never lived. We will make careful observations and classify the objects into the correct groups.

Curriculum Enrichment

Blackpool Zoo visit.

Class R1EWS

Summer 1

Curriculum



PSHE– Who helps us to keep safe?

We will look at how people in the community keep each other safe. We will talk about the people that can help us in different situations and learn how to keep ourselves safe if we find ourselves in a risky or worrying situation.

Computing – Bee Bots

We will be using the Bee Bot floor robots to explore what commands are and what specific commands do. We will design our own algorithms to guide the robots around a course and learn how to debug our algorithms if the outcome is not what we expected.

Maths– Place Value to 50

We will be continuing our work on place value to 50. The children will again make, use, order and compare numbers. As well as using number lines and 100 squares to support their understanding. The children will focus on looking at how many 10s and 1s.

Length and Height

We will compare lengths and heights as well as measuring using objects and centimetres.

Mass and Volume

We will look at heavier, lighter, and then progress onto measuring and comparing mass, volume and capacity.

Multiplication and Division

We will start by counting in 2s, 5s and 10s and then progress onto working with equal groups, arrays and doubles.

Dance

We will be developing our dance skills working on traveling patterns and movement skills. We will then be developing our performance skills.

Athletics

We will be developing our skills hopping, rolling, running and jumping with accuracy and control.

Art- Textiles

We will use a range of threads and fabrics creatively to design and make products. We will investigate different threads and fabrics and sort them in different ways. We will explore different techniques and work with a partner to design and create a piece of textile.