

## Writing

### Writing for Suspense—Narrative

We will be exploring writing with suspense in our writing; looking at what it through our class novel—Varjak Paw. The children will be using description and either a rhetorical question or cliff hangers to create suspense.

### Explanation Text

Children will be using knowledge of the Ancient Egyptians to write an explanation text based on mummification and how bodies were prepared for the afterlife in Ancient Egypt.

## History — Ancient Egypt

To tackle the question ‘What made the Ancient Egyptians so successful?’ children will look at how primary and secondary sources of information have contributed to our knowledge about this period in a number of areas, including the importance of the River Nile, inventions, societal structure, religious beliefs, the Pyramids, writing and daily life.

## Maths:

**Fractions**— We will be recognising and comparing unit and non unit fractions. Identifying the whole and equivalent fractions on a number line and bar models.

**Mass and Capacity**—We will be looking at measuring mass and capacity and the different units that are used. This will include comparing, adding and subtracting the different measurements.

## Science—Sound

Children will explore how sounds are made and heard. They will explore different media through which sound can travel and use this understanding to explain concepts of pitch and volume.

## RE— What do Christians mean by the Holy Spirit?

Looking at beliefs about the gifts of the Spirit—particularly including Pentecost and processions of witness—children will learn what values Christians should exemplify.

## Music— Hieroglyphic Notation

Children will explore how music can be written and read. Images similar to hieroglyphs will be used to represent the structure of a song. Children will use this to create their own song. We will explore how notes last for different beats and how a variety of pitches build a tune and how these both look on sheet music.

## Curriculum Enrichment

Immersive learning activities to explore Ancient Egypt.

**Class: 3LB**

**Spring 2**

**Curriculum A**



## PSHE—Mental Health

**Visitors** are coming into Year 3 to deliver a unit of learning on children’s mental health. We will explore what positive mental health looks like and how to access support and build strategies to support our own mental health.

## Computing—The Internet

Children will explore how networks are connected to form the internet. We will look at different objects and discuss whether these can be shared online. Children will explore different websites and identify who has created the content, the reliability of this and the dangers of ourselves sharing things online.

## PE

### Gymnastics

Children will be investigating movement which will include rolling, hopping, skipping and jumping.

### Striking and fielding— Rounders

We will be focusing on underarm throwing, batting and communication skills and how these are important to a game of rounders.

## Art — What a load of rubbish

Children will be exploring and making pieces of art using rubbish and recyclable materials. We will be looking at work from the artists El Anatsui and Sokaro Douglas for inspiration to produce pieces of art of our own.

## French—Colourful Creatures

Children will talk about animals in French. To know that adjectives of size go before the noun and adjectives of colour go after the noun. Reading and writing sentences correctly.