

English

Children will be building on their learning from Spring One by talking about their ideas for writing, putting their ideas together in order and using some joining words.

Children will be reading an adaptation of Jack and the Beanstalk to help them write a narrative based on a similar model. To help them do this they will retell simple stories in their own words, use language patterns to help retell stories, order the main events using time words, predict what might happen next in the story and give their opinions about characters with reasons.

For our non-fiction focus we will be writing a letter/postcard from a (UK) holiday destination linking it to our Geography—where in the UK would we like to live.

Finishing off with poems from the UK—Aiken Drum, Michael Finnegan, I saw the Jackdaw and There was an Old Woman who Swallowed a Fly.

Geography

This half term we are asking ourselves 'Where in the UK would you like to live?' Our topic will cover the British Isles, concentrating on the four nations and major cities and ports. We will use atlases, photos, aerial photographs, maps and videos of the locations. We will also be looking at Google Earth and how zooming in and out means more/less detail can be seen.

PE

This term, we will be concentrating on the overarm throw and gymnastics. We will focus on improving our accuracy and distance, while linking our values—determination, concentration, and cooperation—to both skills.

Music

Music this half term will cover call and response songs. Using the sounds African animals make, we will explore composing our own sounds relating them to pitch, timbre and dynamics.

PSHE

As part of our learning about living in the wider world, we will be looking at *What can we do with money?* We will discuss what it is, where it comes from, how it is earned, how people make choices about using it including spending and saving and how we keep it safe.

Science

Science this half term asks the question, *How do I know what is happening around me?* Children will be exploring their senses and how these help us to perceive and understand the world around us. We are also looking closely at our own bodies and their proportions and colours. We will be observing, drawing, measuring, comparing and performing simple tests.

Maths

In this small step, the children count forwards and backwards between 20 and 50 Chanting games, such as "I count, you count". The children will be provided with the opportunity to count from different starting points alongside their peers.

Number tracks and half-hundred squares will be used as representations to support the children counting up to 50. When counting on a half-hundred square, it ensures that they are recognising the convention of moving to the next row after reaching a multiple of 10.

The children will also compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than", and will be formally introduced to mass for the first time.

RE

This half term, we are asking ourselves *Why might some people put their trust in God?* We will explore what a *promise* is and what it means to be *trustworthy*. We will look at the Jewish practice of Sukkot, and how these questions relate to it.

Art

This term, we will be looking at Collage. Our topic is called 'Sticking Together' and the children will be exploring a range of art and design techniques, exploring shape, colour, pattern and texture with the help of work by Peter Blake and Matisse.

Curriculum Enrichment

World Book Day

Class 1/2HR

Spring 2



Casterton Primary Academy