

English

Children will be building on their learning from Spring One by talking about their ideas for writing, putting their ideas together in order and using some joining words.

Children will be reading an adaptation of Jack and the Beanstalk to help them write a narrative based on a similar model. To help them do this they will retell simple stories in their own words, use language patterns to help retell stories, order the main events using time words, predict what might happen next in the story and give their opinions about characters with reasons.

For our non-fiction focus we will be writing a letter/postcard from a (UK) holiday destination linking it to our Geography—where in the UK would we like to live.

Finishing off with poems from the UK—Aiken Drum, Michael Finnegan, I saw the Jackdaw and There was an Old Woman who Swallowed a Fly.

Geography— Where in the UK would I like to live?

We will be investigating the physical and human features of the 4 different UK nations to decide which we like best. We will also use atlases to name and locate capital cities and bodies of water around the UK.

PE

This term, we will be concentrating on the overarm throw and gymnastics. We will focus on improving our accuracy and distance, while linking our values—determination, concentration, and cooperation—to both skills.

Music

Music this half term will cover call and response songs. Using the sounds African animals make, we will explore composing our own sounds relating them to pitch, timbre and dynamics.

Science

How do I know what is happening around me?

We will be identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense. We will carry out different investigations using the five senses and record our findings.

We will also be looking at seasonal change and record our observations.

Maths

The children will be continuing to develop their number work this half term, they will start by looking at place value to 20, where they will make, use, order and compare numbers up to 20.

They will then use this understanding to work on addition and subtraction within 20— counting forwards and back wards as well as using number lines to support their understanding.

The children will then progress to looking at place value with numbers within 50. The children will again make, use, order and compare numbers. As well as using number lines and 100 squares to support their understanding. The children will focus on looking at how many 10s and 1s a number and will use practical equipment such as base 10 to support this.

Curriculum Enrichment

World Book Day

Class R1EWS

Spring 2



RE

This half term, we are asking ourselves **Why might some people put their trust in God?** We will explore what a *promise* is and what it means to be *trustworthy*. We will look at the Jewish practice of Sukkot, and how these questions relate to it.

Art—Collage

We will be studying the work of Matisse and Peter Blake and look at how they use collage to present their art work. We will investigate and use their techniques to creatively design and create our own art work. We will experiment with pattern, shape, colour and texture to produce our desired final piece.

PSHE— What can we do with money?

We will be looking at where money comes from and how we get money. We will discuss the difference between wants and needs and learn how to keep our money safe. We will also be looking at how to use a simple budget effectively.

Computing

This half term, we are going to be *Terrifying Typers*. The children will be looking at word processing using the software *Textease*. They will be using it to edit text—adding, removing and changing for different purposes. They will learn what many of the keys do and how word processing fits into the world of writing.