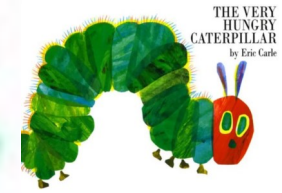


# Spring 2



**Communication and Language** - This half term the children will use talk to help work out problems and organise thinking. They will be explaining how things work and why they might happen, linked to our work on planting and growing. They will share their ideas and thoughts in well informed sentences. They will be exploring information books linked to the themes of animals and plants and talking about their findings, building up their vocabulary

**Literacy** - We will be reading a range of books about spring and animals. We will retell stories in the correct sequence, drawing on the language patterns of stories and continue to build vocabulary and understanding. The children will make simple predictions about stories that we are reading together and talk about their favourite parts of the story.

The children will continue to develop their independent writing using their phonic knowledge to represent the sounds they hear in words.

**Personal, Social and Emotional Development** - Our focus will be for the children to know and talk about 'A healthy me'. They will know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.



**Mathematics** - We will develop our knowledge of number within 10. We will look at the composition of numbers 9 and 10, comparing groups to 10, combining two groups to find the whole and exploring number bonds to ten. We'll use tens frames and part whole models to help us with our understanding. We will also learn about pattern and spatial awareness providing opportunities for the children to complete shape puzzles and jigsaws.

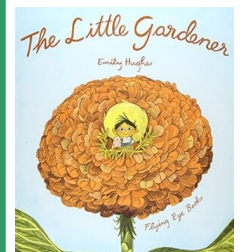
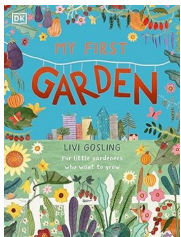
**Physical Development**— Mr Dutton will continue to work with the children on their fundamental movement skills through throwing skills. They will learn to throw a ball using overarm and underarm techniques, throw a ball into a space and stop a ball from travelling past them. During our choosing time, the children have the opportunity to demonstrate their strength, balance and co-ordination when climbing on the jungle gym, the ship and the pedal or balance bikes. We are going to be working on some gardening and will also have the usual free play time to run, jump, dance, hop and skip!

**Expressive Art and Design**— This half term we will be learning about collage and developing our skills to apply the various techniques whilst improving our tearing and cutting skills. We will learn about the artist Henri Matisse and look at his work including 'The Snail'. In music, the children will learn about Musical Stories.

**Understanding of the World** – This half term we will be learning about changes in ourselves and in the world around us as we move into spring.

We will be planting and growing vegetables in our garden and thinking about how we have grown and changed through our lives. This will support our work on keeping healthy and how our needs change as we grow. We will read books such as 'Titch' 'When I Was Younger' and 'Peepo'.

We will be learning about animals, including zoo animals and smaller animals that we can observe more closely. The children will have the chance to develop their vocabulary by learning about animal body parts and how to describe them. We will be finding out about the life cycle of a butterfly by reading 'The Hungry Caterpillar'. Our learning will make links between our literacy texts and the practical experiences the children are given during the half term.



# Home Learning

Weekly home learning is set on a **Friday** and should be completed and returned by the following **Wednesday**. Children will receive a sticker when homework is completed and then the sheet will be returned to you. Reading books will be sent home on Thursday but **please practise with your weekly phonics sheet** as well as sharing your child's library book each day for 5 minutes. Please return all home reading books to school on the following Monday and ensure that your child has their Brain Box and their folder in school everyday.

Below are some ideas for other things you might like to do together at home. It would be lovely to see photos of these activities and these can be shared using Class Dojo. Please ask Mrs Williams Shaw or Mrs Martin if you haven't signed up to this. It's very easy to do!

Thank you for all your support with reading and home learning. It really makes a big difference to your child. Don't hesitate to ask if you're not sure about anything.

**Make a model of your favourite animal using things you have at home.**

**Make a junk model creation of an egg. What kind of creature might be inside?**

**Create a collage picture of a spring flower.**

**Join your local library and borrow books for free.**

**Go for a spring walk in your local environment. What signs of spring can you see? Send us your photos.**