

## English

The children will be learning how to use capital letters for names of people, places and days of the week. They will say and hold a simple sentence in their head that makes sense. Also, recognising question marks. When reading they will improve their understanding of characters through role play. Find and talk about the main events, retelling the story in their own words. They will predict what might happen next in a story giving their opinions about characters with reason.

### Class Story Time

**Stories from other cultures** –Handa’s Surprise  
**Information text** - Pet care leaflet (Science)  
**Poems on a theme**—Winter season I’m a Snow Flake—

## History

### ***Why were Florence Nightingale and Mary Seacole heroes?***

The children will be exploring the concept of past and present and in particular, the lives of these two brave women and looking at what makes someone heroic; what the key events in their lives were and what makes their contributions significant.

## PSHE

### ***What helps us stay healthy?***

The children will be looking at healthy food, exercise, medicines and personal hygiene.

## Music

### ***Out of this world composing.***

The children will be exploring how we compose music, in particular looking at dynamics, timbre, tempo and motifs. They will be composing a piece of music based on an imaginary planet.

## Science— How are animals different to us?

We will learn about how animals have different structures and observable features. We will use these features to identify different animal groups.

We will look at what animals eat (omnivores/carnivores/herbivores). We will also observe images of and classify animals using their features or according to what they eat.

## Curriculum Enrichment

### Food tasting and making coleslaw

# Class R1EWS Spring One



## Maths

In the Autumn term, children learnt the numbers to 10. In this small step, they extend that learning to count to 20.

They will be provided with regular opportunities for verbal counting to 20, for example counting how many children are present or how many beanbags there are in a bucket.

Children can find counting through the teen numbers difficult, as the number names do not have the same regular 1 to 9 pattern that they hear once they count beyond 20. To help they will use concrete resources to support themselves to see the “10-and-a-bit” structure of teen numbers.

## RE

### ***How might beliefs about creations affect the way people treat the world?***

This unit enables pupils to examine the Muslim belief in Allah as creator and humankind’s response to Allah. The children will be reflecting on their responsibility towards creation and the world.

## PE

In games this term, we will be looking at underarm throwing. Our value for the term is determination and the children will be thinking about how this value can improve our skills.

In PE, the children will be working on their gymnastic skills. The focus is on travelling: rolling, hopping, jumping and then creating controlled sequences.

## Computing

### ***Machine Music***

Alongside our Music lesson work, we will be using an online computer program called Chrome Music Labs to compose music by combining carefully chosen sounds and rhythms to describe a mood or a picture. Our inspiration will come from the famous composer Gustav Holst and his Planet Suite.

## Design Technology

### ***Yummy Yummy in my Tummy!***

The children will taste and evaluate a range of fruit and vegetables and find out their preferences. They will investigate basic principles of a healthy and varied diet. Then they will design appealing products for a particular user based on simple design criteria, use simple utensils and equipment safely.