

## English

### Narrative—The Green Ship

Children continue to develop the use of sentence openers in writing, including: conjunctions and adverbials. Inverted commas will be for dialogue in stories. Children will write a fairy tale based on 'The Green Ship' but use alternative characters and settings.

### Discussion/Debate—Egyptians

We will be debating if it was a good idea for Ancient Egyptians to settle near the River Nile. This will link into our History topic.

## Science— Sound

We will be exploring what sound is, how sound is made and how we hear sound.

This unit will allow us to use practical equipment to make different pitch and volume. We will conduct investigations to illustrate how sound can be changed and manipulated.

## Maths

**Multiplication and division**— children will be using written methods to complete multiplication and division calculations.

**Length and Perimeter**— We will be exploring units of measurement involving length and finding equivalent lengths. Next we will be calculating perimeters of shapes, starting with grids then using specific measurements.

## History — Ancient Civilisations

Pupils will tackle the question 'What do we know about the ancient world?' They will name some of the advanced societies that were in the world around 3000 years ago then studying the key features of: Ancient Egypt; Ancient Sumer; Indus Valley; or the Shang Dynasty. They will then compare these civilisations by chronology and structure.

## Curriculum Enrichment

An audiologist visit to support our learning about sound in science.

**French— Birthday Celebrations** This term, we will be using phrases which will allow us to say when our birthday is; including dates and our age. We will also be learning how to ask for presents and writing birthday invitations.

## RE— Jesus

In this unit, we will be looking at the role Jesus played in people's lives. Children will be learning about Jesus's disciples, how they were chosen and how they helped Jesus spread the word of God.

Class: 4LN

Spring 1

Curriculum A



## PE

Yr 4 will continue to go swimming on Friday afternoons.

### Net / Wall games

Children will be learning basic skills of using bats/ racquets to hit a ball effectively and accurately. They will use these skills to explore strategies to complete games.

## Music— Jazz

Children will focus on rhythmic 'syncopation' (an off-natural beat) through an exploration of rag-time and scat jazz, highlighting its origin in the African American communities of the USA about 120 years ago. They will listen to, perform and compose their own similar pieces.

## PSHE— Relationships

Children will answer the question 'What are families like?' They will consider differing family structures, positive features of family units and how people may care for each other within this setting. At the end of the unit, parents and carers will be invited in to share in the children's work.

## Computing— Sequencing

In this unit, we will explore how commands can be formed and sequenced using the 'Scratch' program. Pupils will identify different ways of structuring algorithms, re-order and de-bug processes, following which they will code a musical sound sequence by creating a virtual musical instrument.

## DT - Electrical Systems

Drawing upon their Science work from last half-term, pupils will analyse different torch products for specific users. They will then create their own design and make a torch with a working switch, power source and create the exterior in accordance with their plan.