

English—The Lighthouse Keeper’s Lunch and Information Texts

We will be writing a new adventure for Mr Grinling, develop our use of effective noun phrases and use a range of time conjunctions and conjunctions using reason.

We will look at features of information texts and use these to write our own texts linked to our history topic.

Class Story time:

A range of Lighthouse Keeper stories and child chosen Books from class library.

History—Why were Mary Seacole and Florence Nightingale heroes?

We will be looking at the contributions made by Mary Seacole and Florence Nightingale. We will compare life now to that in the past and we will find answers to questions by looking at different sources of information.

RE– Islam

We will be learning that Islam teaches that humans should be caretakers of the planet. We will look at ways in which Muslims might show respect to God (Allah) by taking care of the natural world.

Music– Composing

We will learn what composers do and we will be composing our own space soundscapes.

Science– How are animals different to us?

We will learn about how animals have different structures and observable features. We will use these features to identify different animal groups.

We will look at what animals eat (omnivores/carnivores/herbivores). We will also observe images of and classify animals using their features or according to what they eat.

Curriculum Enrichment

Food tasting and making coleslaw.

Class 2SR
Spring 1
Curriculum



PSHE– What helps us to stay healthy?

We will be looking at how we can keep ourselves healthy. We will discuss how we use medicines safely and why hygiene is so important. We will also look at the importance of oral hygiene, hand washing and general hygiene.

Computing – Making Music

We will investigate how we can make music using Chrome Music lab. We will experiment with different musical patterns and use computers to compose a rhythm and a melody on a given theme. We will compare making music on a computer to making music using instruments.

Maths-Money/Multiplication and Division

We will be learning to:

- Count money using pounds and pence.
- Make equivalent amounts using pounds and pence.
- Find change and solve 2 step problems using addition and subtraction.
- Recognise and make equal groups
- Use and recognise the X and divide sign and learn x2,x5 and x10 tables (and division facts)
- Understand and use arrays
- Understand grouping and sharing

PE

Gymnastic Activities

We will develop our skills in jumping, rolling, and travelling and devise simple sequences.

Kicking

We will explore kicking for accuracy, with control and how to intercept a ball in a game.

Yummy Yummy in my Tummy!

The children will taste and evaluate a range of fruit and vegetables and find out their preferences. They will investigate basic principles of a healthy and varied diet. Then they will design appealing products for a particular user based on simple design criteria, use simple utensils and equipment safely.