



Spring 1



Communication and Language - This half term the children will use talk to organise and represent situations in their imaginative play. They will articulate their ideas and thoughts, listening and responding to others and taking turns to talk. They will listen to and talk about selected non-fiction books to support their developing understanding. The children will talk about things that have happened in the past using the past tense.

Literacy - We will be reading a range of books about space and aliens. The children will make predictions about what might happen next in stories, retell stories in the correct sequence and develop understanding of the key vocabulary in stories aloud to them. The children will begin to share their opinions on the books we have read. We will be encouraging the children to explore stories in their imaginative play and developing writing opportunities linked to these.

Personal, Social and Emotional Development - Our focus will be for the children to know and talk about 'Keeping Safe and Safer Relationships'. They will know and talk about the expectations of behaviour in the class, how to explain wrong from right and how to share activities and experiences with others. They will recognise kindness in others and will celebrate and take pride in their own achievements.



Mathematics - We will develop our knowledge of number introducing 0 and developing understanding of the composition of numbers to 5. This includes subitising, representing numbers to 5 and finding one more and one less than the numbers to 5. We will begin working on measures, comparing mass, finding the balance and comparing capacity. We will move on to finding 6, 7 and 8 and then exploring the composition of 6, 7 and 8.

Physical Development— During PE, the children will work on net and wall skills, balancing an object on a racquet, understanding the concept of hand eye coordination, move a ball along the with a racquet, keeping close control. In continuous provision, the children will further develop and refine a range of throwing, catching, kicking, passing, batting and aiming. They will develop confidence, competence, precision and accuracy when using a ball. They will continue to work on cycling skills using balance or pedal bikes and to develop agility and confidence in their independent movement.

Expressive Art and Design— We will be developing painting skills, working on mixing and matching colours and on exploring different equipment to develop a range of mark-making techniques. We will be looking at the work of different painters including Van Gogh, Robert McCall and Greet Helsen.

Understanding of the World – Our learning will focus on using technology to explore places and on the space race. To help us understand this we will read a range of quality fiction and non-fiction texts including books about Amelia Earhart and Neil Armstrong. We will be able to put our learning into practise using role play and construction and small world play in the classroom and in the outdoor area. The children will use Beebots to program and develop their understanding of directional language. We will continue to observe changes in the natural world closely, looking out for signs of winter in our garden and in the school grounds and represent these in different ways including writing and drawing.

Home Learning

Weekly home learning is set on a **Friday** and should be completed and returned the following **Wednesday**. The nursery rhyme packs will be replaced by some maths homework linked to our class work this term. Please support your child with their home learning and please continue to send us photos of other home learning your child does via Class Dojo. Reading books will be sent home on a Thursday and must be returned to school on the following Monday. **Please ensure that your child has their Brain Box and their reading folder in school everyday.** Weekly homework needs to be completed, but the tasks below are optional. We would encourage you to complete one or two activities with your child, choosing something that you will both enjoy. As always, please send any that you complete to school so your child can share their creations with the class. Thank you from Mrs Martin and Mrs Williams Shaw.

Do some baking together and upload some pictures of your creations.

Go for a walk in the dark and look at the stars.

Create a collage picture of spring flowers.

Join your local library and borrow books for free.

Go for a spring walk in your local environment. What signs of spring can you see? Send us your photos.