

English:

Fairy Tales - Hans Christian Andersen

We will enjoy reading the Danish author's fairy tales, particularly focussing on the Cinderella. Children will write a character description, then innovate the plot with a different character and setting.

Non-Chronological Report—Greece

Children will prepare a report on Greece based on their Geographical findings.

Geography—Greece

To begin with, pupils will name and locate various European capital cities and the Mediterranean region, investigating how the globe has been modelled. In order to answer the question 'Would you like to live in Greece?' we will explore the region's settlements and physical features, compare their climate with Burnley's and enjoy experiencing their diet.

Maths:

Multiplication and division

Children will explore and secure their understanding of the 2, 5, 10, 3, 4 and 8 times tables and division facts.

Y4 will also use this knowledge to calculate area and prepare for their Multiplication Table Check in Summer.

Area

The children will be exploring what area is and how we find it.

Science—Electricity

Children will explore how electricity is used in daily life. They will explore different conductors and insulators and use this understanding to build successful, simple electrical circuits.

Curriculum Enrichment

A poetry morning based on the work of Michael Rosen
Greek food tasting.

French—School Days

In this unit, children will learn the days of the week in French and explore how to say different subjects and classroom stationery in French.

PE—Handball / Netball

Children will explore different ball passes and invasive techniques through games to apply tactics in order to outwit opponents.

Y4 Swimming on Friday afternoons

RE— Who do we follow?

Looking at how and why people have served God, children will review accounts of prophets from the Old Testament through to modern day Christians who have devoted their lives to service.

Music— Musical Theatre

Children will explore the history of musical theatre and place various movements of theatre on a time line. We will identify the purposes of different styles of songs in musicals. Children will rehearse and perform familiar songs from productions.

PSHE—Health and Wellbeing

Children will learn how to identify different risks and dangers in their environment and make appropriate decisions to keep themselves safe. They will learn how to respond to accidents, when to recognise that a situation is an emergency and how to deal with this and call for help.

Computing—Networks

In this unit, we will explore how digital devices are made up of several parts and how specific parts of a device can be used to connect other devices. Children will look at the benefits of being able to connect other devices and use computer networking safely and effectively.

Art—Funny Faces

Drawing inspiration from the work of Picasso, pupils will experiment with drawing techniques to create a self-portrait in this style. Children will also explore using alternative media to produce portraits such as charcoal, crayons and pastels,

Class: 3/4 HH

Autumn 2

Curriculum

