

### **Fairy Tales—Tinderbox (Hans Christian Anderson)**

We will enjoy reading the Danish author's fairy tales, particularly focussing on the Tinder Box. Children will write a character description, then innovate the plot with a different character and setting.

### **Non Chronological Report**

Children will prepare a report on Greece based on their Geographical findings.

### **Geography—Greece**

To begin with, pupils will name and locate various European capital cities and the Mediterranean region, investigating how the globe has been modelled. In order to answer the question 'Would you like to live in Greece?' we will explore the region's settlements and physical features, compare their climate with Burnley's and enjoy experiencing their diet.

### **Addition and Subtraction**

Add and subtract numbers up to three digits, using formal written methods of column addition and subtraction. Solve problems, number facts and place value. To estimate and use inverse operations.

### **Multiplication and Division**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

### **Science—Electricity**

Children will explore how electricity is used in daily life. They will explore different conductors and insulators and use this understanding to build successful, simple electrical circuits.

### **Curriculum Enrichment**

A poetry morning based on the work of Michael Rosen  
Greek food tasting.

### **French—School Days**

In this unit, children will learn the days of the week in French and explore how to say different subjects and classroom stationery in French.

### **RE— Who do we follow?**

Looking at how and why people have served God, children will review accounts of Prophets from the Old Testament through to modern day Christians who have devoted their lives to service.

**Class: 3LB**

**Autumn 2**

**Curriculum**



### **PE**

Netball - Children will be performing basic passing and catching techniques, understanding fundamental rules, footwork and hand-eye coordination .

Handball— Focus on fundamental movements combined with basic game techniques such as dribbling and passing.

### **Music— Musical Theatre**

Children will explore the history of musical theatre and place various movements of theatre on a time line. We will identify the purposes of different styles of songs in musicals. Children will rehearse and perform familiar songs from productions.

### **PSHE—Health and Wellbeing**

Children will learn how to identify different risks and dangers in their environment and make appropriate decisions to keep themselves safe. They will learn how to respond to accidents, when to recognise that a situation is an emergency and how to deal with this and call for help.

### **Computing—Networks**

In this unit, we will explore how digital devices are made up of several parts and how specific parts of a device can be used to contact other devices. Children will look at the benefits of being able to contact other devices and use computer networking safely and effectively.

### **Art—Funny Faces**

Drawing inspiration from the work of Picasso, pupils will experiment with drawing techniques to create a self-portrait in this style. Children will also explore using alternative media to produce portraits such as charcoal, crayons and pastels,