

English

The children will be learning how to write simple sentences using finger spaces to separate words, capital letters to start the sentences and use full stops to finish. When reading we will be spotting and joining in with repeated language in stories and poems. To improve our understanding of characters we will practise this through role play finding out and talking about the main characters. We will also find and talk about main events.

Class Story Time

The Enormous Turnip, texts on Growing Plants and poems—Autumn season, The Squirrel - Anon
An Autumn Greeting – George Cooper and Wind Tricks – Anon

RE– Christianity - Why do Christians say that God is the Father?

We will look at why Christians refer to God as the Father and relate this to our own families. We will look at how and why Christians pray to God.

PE—Overarm throwing and kicking a ball

The children will learn how to overarm throw and kick a ball with increasing accuracy.

Music– Pulse and Rhythm

We will be learning what pulse and rhythm are and how pieces of music are made up of different parts.

Science—Plants

What grows in your garden?

We will be identifying and naming a variety of common plants and looking at the basic structure of flowering plants and trees.

We will observe and describe how seeds and bulbs grow into mature plants. We will also investigate what plants need to stay healthy.

Curriculum Enrichment

Geography Local walk

Class R1EWS

Autumn 1



Maths

The children will be reading and writing numerals to 10.

They will be counting within 10 forwards and backwards.

They will be learning one more and one less than any number within 10.

They will be comparing numbers using language such as equal, greater/more, fewer/less.

They will order numbers and groups of objects.

They will use ordinal numbers (1st, 2nd, 3rd ...).

The children will add numbers within 10 and learn number bonds within 10 e.g. 2+5=7, 3+7=10.

Geography

What can I see through my window?

We will be exploring the local area and identifying geographical features. We will devise our own maps and carry out surveys where we collect and interpret data.

Art— Let your pencil do the talking

We will investigate how we can show what people are feeling in paintings. We will also experiment using different drawing tools including pencil, charcoal and pastels. We will use viewfinders to help us focus on specific parts of artefacts to help us create our own art work.

Computing—How can we stay safe online?

The children will be exploring how to keep themselves safe online including how to set passwords and sharing of information. They will learn what to do if someone makes them feel sad, worried or uncomfortable online.

PSHE—What is the same/different about us?

Children will explore their likes, dislikes, and strengths while recognising what makes them special. They will learn about their unique qualities, compare similarities and differences with others, and appreciate individuality. Finally, they will be taught the correct names for main body parts, including external genitalia, to develop understanding.