

Music development plan summary: Casterton Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	1 st September 2026
Date this summary will be reviewed	1 st September 2027
Name of the school music lead	Ruth Hall
Name of school leadership team member with responsibility for music (if different)	Ruth Hall
Name of local music hub	Lancashire Music Service
Name of other music education organisation(s) (if partnership in place)	N/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum for music is included on curriculum maps for each year group. These can be found on the school website:

<https://www.castertonprimaryacademy.co.uk/page/?title=Our+Curriculum&pid=47>

Our whole school music curriculum progression can be found on the school website:

<https://www.castertonprimaryacademy.co.uk/page/?title=Music&pid=64>

Casterton Primary Academy uses Kapow to support our music planning, teaching, providing resources and expertise to enhance classroom practice. Kapow provides an engaging and diverse scheme of work covering the full National Curriculum. This allows us to create a bespoke scheme of work for the school, which allows units to be organised in a way that allows the progression of skills and cross curricular links where appropriate.

Across the school from Reception to Year 6, our children develop their performance and listening skills, including the inter-related dimensions of music: pitch, duration, dynamics, tempo, texture, structure and timbre. Through engaging, practical lessons, they are introduced to a range of musical styles and musical history.

Learning targets are assessed using assessment sheets which have been designed by the music lead. They include targets for knowledge, skills and performing. Teachers assess children for music each term using these sheets and input the data on to Sonar. The music lead will then moderate these judgements.

Children with SEND access the same strands of music and the curriculum as their peers. In many cases, the children can access the learning in the same way. Where they cannot, modifications and adjustments can be made. More information on how this may be done, please see the 'Adapting the Music curriculum for children with SEND' section on this page on our website:

<https://www.castertonprimaryacademy.co.uk/page/?title=Music&pid=64>

Music is taught weekly and is an hour lesson, teaching is whole-class and lessons include opportunities to learn to sing and to play an instrument in all year groups.

Children also attend a singing assembly once a week in their Key Stages, this is run by the music lead and includes a range of songs based on the children's interests and songs with PSHE links (positivity, being unique, trying our best).

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to taught lessons, there is a school choir run by the music lead. They practise once a week after school and perform at a range of events such as: Burnley Sings, Christmas and Eid Fairs, events at our local care home.

Opportunities for pupils to sing outside lesson time are afforded in assemblies and performances such as the nativity play or Year 6 Leavers' Assembly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children who have participated in the school choir have the opportunity to sing at a concert each year, part of Lancashire Sings, as well as other local events involving a

number of local school choirs. These visits are subsidised by the school, with no cost to the children taking part. Parents who require further financial support to attend are supported by the school on a case-by-case basis.

All children in school watch an annual pantomime/musical performance in school performed by Burnley Youth Theatre. Children also take part in annual workshops from Burnley Youth Theatre.

When classroom staff identify a child with a specific talent or keen interest in music, the school will seek to provide support and opportunities to help them explore that interest or develop their talent further. This may include sessions at the Burnley Music Centre or other relevant activities <https://www.lancashiremusichub.co.uk/site/get-involved/burnley-music-centre/>

In the future

This is about what the school is planning for subsequent years.

The music lead is continuing to review the planned curriculum for music, including broadening the range of instruments offered in the curriculum through investment in resources.