



Year 2023/2024

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children accessing Go Noodle to increase levels of activity	All Children had access to higher intensity brain breaks, Indoor playtimes due to the weather remained active for the children	We were very pleased with the impact of the Sports Premium on the activity levels of all our pupils.
Children achieving at least 30 minutes of Physical activity throughout the school day.	We have noticed an increase in the physical fitness of children alongside their ability to play games and socialize better .	
All Year 4 children still have access to a 1 hour swimming lesson each week for the whole academic year, we now have the majority of the year group swimming 25 meters by the end of year 4.	We are still on our target to achieve more than 75% of children achieving 25m or more.	
Platinum Sports Mark maintained showing a continued commitment to sport and competition	As a school we are aiming to maintain the highest standards possible within the school	

in school.	games framework. This means all staff are up to date with their knowledge and we are all working together to achieve the best results for our children.	This has encouraged us to investigate further in a more active whole school curriculum which we will continue to develop.
Over 30 clubs were offered to children from Reception to Year 6 over the year including: football, netball, cricket, tennis, rugby, running and dodgeball. We also focused a lot of time into increasing children's activity rates through fitness clubs.	Last academic year we totaled 87% of children attending one or more sports clubs throughout the academic year. Every year 6 child came to a club and 80% of our year 6 children represented the school in a competitions of some form against other schools.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further the provision for structured physical activity throughout the school day. Maintain the current levels of activity working towards the 30 minutes a day target.	Teaching assistants who take part in lunch and playtime duties. All children throughout the school	Key Indicator 1	-Increase the amount of structured lunchtime clubs on offer. - 4 clubs (cricket/football/OAA/Basketball) in KS2 with 80+ children participating each day. - KS1 have play areas now where the children are divided on a daily basis to access new activities.	N/A
CPD For Teachers	All General teachers who has expressed an interest to develop skills in certain areas	Key Indicator 1	All Primary teachers will become more confident in their own delivery of the curriculum which leads to an increase of skill from pupils thus increasing overall attainment.	As part of the SSP Buy in
Buy in to the school sports partnership.	This will have an impact on the whole school. Children will be able to access high quality competition, engage in fun and friendly activities, be able to interact with other schools and pupils. Staff will have access to various free resources, high quality CPD. The PE lead will have regular meetings with the SSCO to ensure that the school is driving their PE to the highest standards. Children in years 3 to 6 will	All Key indicators covered.	The school as a whole will be able to drive the standards or Primary PE up using the skills and knowledge of the Sports partnership. Children will have access to high quality competitive situations as well as those taking part in non-competitive environments to build confidence. All year 6 children will be nurtured to become sports leaders (with a hope this continues into high school and beyond). Children have access to Cycling proficiency and	£6000

Use Burnley FC in the communities All Stars scheme	<p>have access to Learn to ride programs which lead to proficient cycling on the roads</p> <p>The use of Henry aids the development of children in Reception class through to Year 6. Henry delivers sessions from 1:1 Gross motor programs and leads our Reception class children in learning to transition from balance bikes to pedal bikes. Henry does not cover PPA but in turn delivers sessions alongside teachers who feel they would benefit from his expertise.</p> <p>Henry also delivers focused PSHE sessions around healthy eating and swapping sugary drinks for water.</p> <p>The impact is that the year 4 children get far longer in the pool each week. This in turn can only increase the time to develop the skills needed to achieve 25m by the end of the year.</p>	Key indicator 3	<p>potentially leading to children cycling to school as a result.</p> <p>Henry is upskilling staff who feel they could benefit from his oversight within certain areas of the curriculum. This in turn upskills the staff and allows the children to receive the highest quality delivery.</p> <p>Reception children are progressing from balance bikes to pedal bikes and by summer term it is envisaged most will be able to cycle on their own.</p> <p>Children are gaining knowledge on the importance of taking care of their bodies from what they put into it. This is changing the perceptions of our children across the school.</p>	£6000
Top Up swimming to 1 hour per week for our year 4 children	<p>This impacts all children and staff who have the best quality equipment per child to deliver the sessions needed.</p>	Key indicator 4	<p>Children have access to more quality pool time by increasing to an hour a week. The impact is that children are given more time to develop their skills in the water.</p>	£4000

Purchase of new equipment	The pupils will be able to access appropriate equipment in PE lessons and unstructured physical activity times.	All indicators	<p>After transitioning to 1 hour a few years ago we have seen a noticeable increase in the number of children who are achieving the required 25 metres</p> <p>If children are able to use equipment that is suitable then they have a higher chance of achieving a skill. All children are able to use equipment individually or in a group which ensures that no child is waiting around and ultimately wasting their own learning time.</p>	£2000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Further the provision for structured physical activity throughout the school day. Maintain the current levels of activity working towards the 30 minutes a day target. Purchase of new equipment	There have been less incidents of behaviour and falling out due to the physical activity and opportunities on the playground. We also installed outdoor gym equipment (not purchased through the sports premium) but used these within our playground offer.	Take further feedback from children to aid next step planning.
CPD For Teachers	All staff have had ongoing CPD and support from Sports Coach. Higher quality delivery of lessons is evident.	Ongoing.
Buy in to the school sports partnership. Use Burnley FC in the communities All Stars scheme	Both partnerships have impacted upon individuals, groups and the whole school through: Interventions, group work, outside competitions and events, training and CPD and access to support and advice.	Continue to access the great resource.
Top Up swimming to 1 hour per week for our year 4 children	Progress made by the children has been evident throughout the year. The close links with Burnley Leisure has allowed our pupils to be coached and supported by trainee swimming teachers by other schools giving the children high ratios of support.	We will be changing the way we prioritise children's swimming in 24/25 with all pupils accessing the required time swimming and then a more focussed approach to the non-swimmers after the assessments in Dec 24.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	The swimming that we provide is the only access to swimming for the majority of our children. Shortage of lessons available in local area.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	This is always covered early to ensure safety near local waterways Eg Canal.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We already use this to provide additional for everyone. From September 2024 we are going to prioritise non-swimmers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Paul Whaling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Dutton and Sam Root</i>
Governor:	<i>Rob Browning Pupil and Sports Premium</i>
Date: Regularly updated and evaluated.	September 2023, December 2023, March 2024, July 2024