



Pendle Education Trust



Policy/Procedure/Guideline:	British Values Policy
Senior Manager Responsible:	Principal
Trust Approval:	July 2024
Review date:	July 2026

Pendle Education Trust

Nelson and Colne College, Scotland Road, Nelson, BB9 7YT

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Company Registration Number: 08263591

Place of Registration: England and Wales



Introduction

At Casterton Primary Academy, all staff and governors are committed to ensuring that our children are provided with the skills and understanding to prepare them for life in modern Britain, and receive a world-class education which maintains a set of British Values at its core.

Objectives

At Casterton Primary Academy the promotion of British Values is at the forefront of all our work. Fundamental British Values are defined as:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those of differing faiths and beliefs.

Through promotion of these values, we aim to keep children safe, prepare them for life in modern Britain, and to make a positive contribution to society.

At Casterton Primary Academy these values are reinforced regularly and in the following ways:

Democracy

Casterton Primary Academy adopts a number of aspects of the framework at UNICEF Rights Respecting Schools. Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. The School Shine Charter is also annually reviewed with the children. We have a body of pupil ambassadors, which meets regularly during the school year. These children have had to write a presentation to their peers to persuade them why they should be elected to the role at the start of the year. Each school ambassador was voted for by their class. The pupil ambassadors are genuinely able to effect change within the school. Democracy is also actively practised in classes with children voting on a range of issues. How we influence democracy is explored through PSHE and assemblies. This includes looking at historical figures who have impacted on the democratic process and exploring the effectiveness of different approaches.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country are consistently reinforced at Casterton Primary Academy. Pupils are taught from an early age the 'rules' of the school. These constitute our Casterton Primary Academy shine charter. Pupils are taught the value of reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and



the consequences when laws are broken. Many of these rules and laws are taught through our assemblies and PSHE curriculum, which includes many safety aspects, such as: road safety, firework safety, online safety and fire safety. We also have strong links with key members of our community such as our Police Community Support Officer who comes into school to work with our children.

Individual Liberty

At Casterton Primary Academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries from where pupils can make informed choices, through a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms are advised how to exercise these safely for example through our online safety and PSHE lessons. Whether it be through choice of challenge, of how they record (for example, using their iPad or not or how they present group work), of participation in our numerous extra-curricular clubs and opportunities, pupils are given freedom to make choices. Stereotypes are regularly challenged at Casterton Primary Academy and we work hard to raise the aspirations of all our children with visits.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. Anti-bullying has a high profile within the school with it being addressed through general classroom practice, the PSHE curriculum, assemblies and outside people, such as links with other schools in Pendle Education Trust. Children are also taught about respect and bullying in the online world, through our computing curriculum and regular online safety lessons. They also know what to do if they see something disrespectful.

Tolerance of those of Different Faiths and Beliefs

Casterton Primary Academy is a diverse school with both staff and children reflecting a number of different ethnicities. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons, assemblies and PSHE lessons actively challenge stereotypes and reinforce messages of tolerance and respect for others no matter their ethnicity, beliefs, gender, disability, sexual orientation, age or any other protected characteristics. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. This has proved very popular with children. Major religious festivals are acknowledged through assemblies and the RE curriculum. We encourage our children to interact with children from other schools, both locally and further afield, through organised activities. This includes our partnership schools. At



Casterton Primary Academy, we actively challenge pupils, staff or parents expressing opinions contrary to the values we hold as a school, including 'extremist' views.

Responsibilities

At Casterton Primary Academy it is the role of the Principal, alongside the whole staff team, to promote British Values.

Parental Involvement

Parents and carers are key stakeholders in the education of pupils and have a critical role to play in helping their child to reach their potential. We recognise the critical role parents play in continuing to uphold British values in the home where there may be conflict between the values brought from overseas. In addition, we must continue to work with parents, to support them to be alert to approaches from individuals or groups promoting extremism to their children.

Pupil Participation

Pupils will be encouraged to participate in the decision making process through the Academy Ambassadors, a democratically elected body of representatives, who meet regularly. All pupils need to be part of these processes, to know they are listened to and that their views are valued. Pupils must develop resilience to approaches from individuals or groups promoting extremism and learn to participate in appropriate group activities.

Safeguarding

All adults who come into contact with pupils and young people in their work have a duty of care to safeguard and promote their welfare. For specific details of policies and procedures, please refer to the school's policy. Through the promotion of British Values we aim to keep our children safe by encouraging them to live in and adhere to the values of free and democratic society. Prevent training for staff and governors ensures they are better equipped to safeguard our pupils against anti-democratic approaches.





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