

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Further the provision for structured physical activity throughout the school day. Maintain the current levels of activity working towards the 30 minutes a day target.</p> <p>Purchase of new equipment</p> <p>The impact of being an active member of the Burnley School Sports Partnership.</p> <p>Additional swimming and planned withdrawal of children who meet and exceed the national standards for swimming after accessing at least 16 weeks tuition.</p>	<p>Impact on staff shows that children are engaged during lunch and play times.</p> <p>Outdoor gym equipment (not funded by PE Premium) was used by staff to engage children as part of the wider offer.</p> <p>Access to wider events and competitions for a variety of ages and abilities.</p> <p>The lower ability swimmers had more focused lessons and support enabling them to make more progress than in previous years even if they did not meet the expected standards.</p>	<p>Although staff have had unstructured CPD through – coaches working with teachers to upskill their knowledge and teaching whilst delivering high quality PE to their class. This needs to be more structured and measurable.</p>	<p>The monitoring and evaluation of the CPD needs to be improved because we are unsure of the impact.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue and improve the provision for swimming. Provide additional swimming and planned withdrawal of children who meet and exceed the national standards for swimming after accessing at least 16 weeks tuition.</p> <p>Buy in to the Burnley School sport partnership which gives our school access to over 35 competitions, CPD, Young leader training, Additional coaches for school.</p> <p>To continue to implement a whole school use of the PE Passport throughout Curriculum development within PE. Using the online formatting tool to constantly assess children across all key areas of PE. Ensuring that through the areas of the curriculum within the app, Staff are confident in delivery and using this as a baseline to assess where relevant updated CPD maybe required.</p> <p>Begin the new educational framework of baselining children through a new Diagnostic framework through AfPE based on initially Reception children but from there working through school children who may need it.</p> <p>Continue the Buy in for BFC in the community. This will give us access to wider community events and themed activity days that can be used as enrichment for children. Also the BFC coach is in school to ensure that there is high quality team teaching taking place which upskills the staff in most need. Also delivery of lunch time clubs to ensure that children remain active.</p> <p>Resources and equipment</p> <p>Additional coaching from within school</p>	<p>Provide Additional Swimming on top of the 16 week(Sept to Feb) x ½ hour entitlement for every child. (Cost £4867.50) The additional transport costs for 20 weeks = March to July = £1275 Discussed and planned with the swimming coach</p> <p>We will achieve this by using the Buy in to book all competitions we feel suit our school the best. From this we will then ensure that we access the best CPD to suit the needs of our staff. All of our year 6 children are trained to be young leaders who can help with buddying on the infant yard. We will plan in times for the additional coaches to come and provide extra enrichment afterschool clubs for the children based on the needs and wants (use of pupil voice) Cost (£4750)</p> <p>The App has been rolled out across the school and is installed on all teachers I pads. From this all staff have access to the lesson plans and outcomes of each lesson delivered. Staff ensure that children are assessed at the end of each term which is monitored by the PE leads within school Cost (£700)</p> <p>All children will be assessed in Reception initially and from this they will be given the correct physical interventions in order to be able to develop their gross motor skills accordingly. All infant staff are trained on how to teach the skills and mark off the criteria to be able to progress. Cost (£400)</p> <p>These plans are achieved through the coach being in school one day a week to support where needed. School has access to all events such as free Burnley tickets, ground tours, sporting events and guest visits. Cost (£3900)</p> <p>Yearly reviews on the needs for equipment to ensure all children have access to high quality equipment for their lessons and clubs. Cost (£3300)</p> <p>Use of our highly qualified level 3 Dance TA to provide extracurricular dance across all key stages (£622.5</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We are expecting to have an increase in the number of children achieving their 25 metres and level 6 water safety throughout the course of the full academic year. This is sustainable to every year 4 child that will then have a life skill they can continue on with if they wish.</p> <p>The impact that the sports partnership will have is to provide a large number of our children with opportunities that they would not normally get within their life. Many of our children don't experience competition outside of the school yard, therefore this is a vital opportunity for them to develop much more than sports skills as they have interaction with children from all over the town. Year 6 children all get training to become sports leaders, a role in which they find satisfying throughout school. This passes onto high school where hopefully they will continue this trend.</p> <p>The PE passport is a very well rounded tool that all staff are growing ever accustomed too. This creates confidence in delivery and also highlights any areas of weakness a staff member may have when delivering. From this appropriate CPD can be delivered.</p> <p>The new diagnostic tool is a very efficient way of determining the needs of each child according to a series of small activities children have to undertake. The sustainability from this program is that children will move through school building more confidence and leaving having full physical literacy to their ability.</p> <p>The impact that buying into BFC is that we will have a highly competent coach on site to aid the delivery and upskilling of staff on site one day a week. This will therefore increase the confidence in the staff member they are working with. Children have access to good quality lunch time clubs which will encompass our active 60 minutes. In addition children will be able to access great enrichment through our local community club.</p> <p>By getting more resources the children will have access to better equipment that will help in their development overall.</p> <p>Our level 3 dance coach aims to engage as many children in dance throughout the year as well as training specific teams to compete in events they would never normally get chance to do</p>	<p>The evidence we will have will come from the assessment data that will be uploaded from the swimming instructors.</p> <p>We keep a record of all the children in school who have had access to a club or competition. Our goal is that all Year 6 children attend an event throughout the school year and this can be easily measured. Our children who become sports leaders continue to support the infants throughout the academic year. Also when we enter events at high school our children often meet past pupils who have carried on their sports leading duties, which acts as an inspiration.</p> <p>The evidence is completely through the app. Staff use the app to ensure they are meeting their own needs for the class. They follow lessons plans and adapt as they see fit for their children. All assessments are done regularly and teachers record videos and pictures of children's progress.</p> <p>The evidence of this program works on a spreadsheet of criteria and also in a child's natural ability to be able to succeed in certain tasks. We expect to see an improvement overall in children's cognitive and physical abilities through the use of this program.</p> <p>We will see better upskilling of staff, higher levels of activity for children at lunch times and also opportunities for more of our children to experience better enrichment within the community through sport.</p> <p>If all children have their own equipment then they have a better chance of learning due to the fact they have more time to be able to access it.</p> <p>We have noticed that some children who are usually very shy will become more expressive through the art of dance. Also experiencing dance competitions is something our children would never normally get.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you	What evidence do you