



Art Subject Guidance Document

Summary of Intent

At Casterton Primary Academy, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. We want children to have rich and varied experiences to widen their horizons making learning memorable and developing a lifelong love of learning.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

What Art looks like at Casterton Primary Academy

The teaching and implementation of the Art and Design Curriculum at Casterton Primary Academy is based on the National Curriculum to ensure a well-structured approach to this creative subject.

We also try to enrich the Art curriculum through studying the work of a local, national and international artists and demonstrate to the children that studying art can lead to a range of exciting careers.

The children are taught through three topics each year. These include a full range of styles and media, including painting, drawing, collage, sculpture and textiles.

The children will work individually but also on collaborative pieces.

How Art develops in EYFS and transitions into KS1

Pupils in EYFS are encouraged to explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately
- Select appropriate media and techniques and adapt their work where necessary

Moving into KS1, children build on the skills from EYFS and focus on:

- Using a range of materials creatively to design and make products

- Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- The work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Planning Expectations

Art is a progressive subject and it important for it to be taught on a regular basis. For art to be effective, skills laid out in the national curriculum must be used to inform lesson content and also to assist in the assessment of the topic. Our Medium Term Plans clearly set out key teaching points and progressive skills for teachers to have a consistent approach throughout the school. Planning also indicates skills covered by children from previous years to help inform teachers of expectations of children.

Non-negotiables

- Medium Term Plans to be used to inform lesson plans.
- Units of work will be taught each year, 6 units over a 2-year rolling program.
- Art should be taught by teachers where possible.
- Work to be evidenced in art books, whether it be pieces of children's work, photographs of practical activities or written/planning works.

Adapting the (subject) curriculum for children with SEND

Art is all inclusive, regardless of ability. Every opportunity for all children to take part in art lessons will be given at all times. Children with learning, sensory, communication, social, emotional or physical needs will be supported to access a full curriculum in an attempt to express their creativeness without fear of physical or learning confinements. This will be achieved through teacher/TA support and carious levels of differentiation. More manageable equipment will be used when and where appropriate.

Children Who Require Different Objectives:

Some pupils with SEND will have to work on different activities or towards different objectives from their peers.

- Before teaching a new unit, teachers will always check that the children have the prior learning needed to undertake new learning.
- For pupils who are working significantly below year group expectations, teachers will identify the prior learning using the progression of knowledge in history. Class teachers select appropriate objectives and ways of working for individuals and design learning tasks to match these.
- Objectives selected will build on the prior learning of the child and will provide challenge to move the children's learning forward.

Assessment

Children will be assessed at the end of each unit through teacher assessment. Teachers will assess the children in each lesson using the learning objective for that lesson.

Assessment is continuous and it is recorded against key statements for which pupils attain at, above or below the expectations for the year group on the MTP. These are then used to make the overall subject assessments that are put onto Target Tracker. Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

At Casterton Primary Academy we have three assessment points during the year. Autumn (Dec), Spring (March) Summer (June). However, teachers should update assessments for art at the end of a unit rather than wait until the end of term.

This data is analysed on a termly basis to inform and address any trends or gaps in attainment.

Curriculum Enrichment

Opportunities are planned for pupils to:

Receive visits/tuition from local artists

Visit local art galleries/exhibitions

Extra-curricular art club

Make links with other school within the Trust

Make links with local companies to demonstrate art in the wider world