

Title or Question National Curriculum  Stimulus and Enrichment   Outcome World of Work Link British Values 

Year A Sept Odd	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	<p><i>The following topics are covered throughout the year.</i></p> <ul style="list-style-type: none"> • Keeping/Staying Safe • Keeping/Staying Healthy • Relationships • Being Responsible • Feelings and Emotions • Online Safety • Our World <p>(EYFS use the One Decision resources as well as other resources to support learning in these topics)</p> <p><i>EYFS also cover work on...</i></p> <ul style="list-style-type: none"> • Basic Hygiene and keeping clean – hand washing and cleaning our teeth 					
Year1/2	<p>*What is the same/different about us?</p> <p>Relationships-Being Safe</p> <p>NSPCC</p> <p>Drawings/Posters</p> <p>Non-Stereotypical Jobs</p> <p>*Statutory</p>	<p>*Who is special to us?</p> <p>Relationships</p> <p>Grandfather and I</p> <p>Signposting poster (group)</p> <p>Charity workers/fostering</p>	<p>*What helps us to stay healthy?</p> <p>Health and Well Being</p> <p>Bag of medicines/personal care items</p> <p>Role play hygiene instructions (cleaning teeth/washing hands)</p> <p>Dentist/food preparation/chefs</p>	<p>*What can we do with money?</p> <p>Living in the wider world</p> <p>Money Song</p> <p>Storyboards/Role Play</p> <p>Banking/Any job</p>	<p>*Who helps us to keep safe?</p> <p>Health and Well Being</p> <p>Stimulus-Police/PCSO</p> <p>Shared Assembly</p> <p>Police/999 operators</p>	<p>How can we look after each other and the world?</p> <p>Living in the Wider World</p> <p>Wonderful World video</p> <p>Poem</p> <p>Naturalist/Environmentalist</p>

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Year 3/4	<p>*Why should we eat well and look after our teeth?</p> <p>Health and Well Being</p> <p>Images of teeth</p> <p>Healthy menu</p> <p>Dentist/Dietician</p> <p>*Statutory</p>	<p>*What keeps us safe?</p> <p>Health and Well Being</p> <p>*Statutory</p> <p>Pictures of risk taking</p> <p>Group Risk Assessment posters (different risks)</p> <p>Public Services</p> <p>*Statutory</p>	<p>*What are families like?</p> <p>Relationships</p> <p>Book e.g Me and Mr P:Ruby's Star</p> <p>Pop Art Poster-Different families</p> <p>Family support/Social Work</p> <p>*Statutory</p>	<p>*What makes a community?</p> <p>Living in the Wider World</p> <p>Community Artefacts/Photos</p> <p>Community Directory</p> <p>Community groups/Volunteers</p> <p>*Statutory</p>	<p>*Why should we keep active and sleep well?</p> <p>Health and Well Being</p> <p>Meditation</p> <p>Self Help Guide</p> <p>Therapists/Shift workers</p> <p>*Statutory</p>	<p>*How can we be a good friend?</p> <p>Relationships</p> <p>Useful of not?-Place 2 Be</p> <p>Strategy Toolkit (linked to transition)</p> <p>Support Workers/Play Buddies</p> <p>*Statutory</p>
Year 5/6	<p>*What makes up a person's identity?</p> <p>See Books for Topics/Diverse and inclusive books</p> <p>Health and Well Being</p> <p>Any Job-linked to equal opps</p>	<p>Puberty- How will we grow and change?</p> <p>Health and Well Being</p> <p>A guide to Puberty</p> <p>Book-Hair in funny places</p> <p>Teachers/ School support staff</p>	<p>*How can drugs common to everyday life affect health?</p> <p>Health and Well Being</p> <p>Question-DRUGS- Good or bad?</p> <p>Leaflet-Positives and Negatives</p> <p>Pharmacist/Police</p>	<p>What decisions can people make with money? (3 weeks)</p> <p>Images of what people spend money on (needs and wants)</p> <p>Living in the Wider World</p> <p>Personal Budget Plan</p> <p>Financial Advisors/ Building societies staff</p> <p>What jobs would we like? (3 weeks)</p>	<p>*How can friends communicate safely?</p> <p>Video-Do you know who you are talking to?</p> <p>Relationships</p> <p>Safety Poster</p> <p>Social Media workers</p>	<p>*How can we help in an accident or emergency?</p> <p>Health and Well Being</p> <p>Recording of an emergency call (child appropriate)</p> <p>Role Play different scenarios</p> <p>Paramedics/Air Ambulance</p> <p><i>The children in Year 6 will have access to the Sex Ed unit this half term</i></p>











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				<p>Launch my career Quiz</p> <p>Living in the Wider World</p> <p>Create a career map</p> <p>Careers Advisors/Civil Servants (DWP)/Any job</p>		
Year 6	<p>Year 6</p> <p>*How can we keep healthy as we grow?(1)</p> <p>Class Wordsearch-Teacher made</p> <p>Health and Well Being</p> <p>Class Guide with signposting (complete in Aut 2)</p> <p>Health Worker/Psychologist</p>	<p>*Year 6</p> <p>How can we keep healthy as we grow? (2) 3 –4 weeks)</p> <p>(Health and Well Being)</p> <p>Class Guide with signposting</p> <p>Health Worker/Psychologist</p> <p>How do our bodies change as we grow? (puberty short unit recap) 2 weeks</p> <p>Puberty Word Challenge (2 mins to write down as many words as possible)</p> <p>(Health and Well Being)</p> <p>Myths and Truths Leaflet</p>	<p>Year 6</p> <p>How can the media influence people? (1)</p> <p>Newspaper/Social media headlines</p> <p>Living in the Wider World</p> <p>Debate-pros and cons</p> <p>News reporters/Fashion editors-reporters</p>	<p>Year 6</p> <p>How can the media influence people? (2)</p> <p>Quick Class Graffiti Wall of influential words</p> <p>Living in the Wider World</p> <p>Advert-written or spoken</p> <p>Social Media Influencers /Reporters</p>	<p>Year 6</p> <p>What will change as we become more independent?</p> <p>Box/Bag of artefacts (keys/bus pass/diary etc)</p> <p>Relationships</p> <p>Personal Timeline</p> <p>Saturday Jobs/Retail /Hospitality</p>	<p>Year 6 - How are babies made? (short stand alone unit))</p> <p>Non Statutory</p> <p>Midwife/Health Visitor</p> <p>How do friendships change as we grow?</p> <p>Friendship poem</p> <p>Acrostic Poem</p> <p>Relationships</p> <p>Pastoral support workers (high school)</p>



















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		Teachers/ School support staff				
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Rec	<p><i>The following topics are covered throughout the year.</i></p> <ul style="list-style-type: none"> • Keeping/Staying Safe • Keeping/Staying Healthy • Relationships • Being Responsible • Feelings and Emotions • Online Safety • Our World <p>(EYFS use the One Decision resources as well as other resources to support learning in these topics)</p> <p><i>EYFS also cover work on...</i></p> <ul style="list-style-type: none"> • Basic Hygiene and keeping clean – hand washing and cleaning our teeth 					
Year1/2	<p>What makes a good friend?</p> <p>Relationships</p> <p> Mutual Respect and Tolerance</p>	<p>What is bullying?</p> <p>Relationships</p> <p> Mutual Respect and Tolerance</p>	<p>What jobs do people do?</p> <p>Living in the Wider World</p> <p>  </p> <p>Democracy linked to jobs in school</p>	<p>What helps us stay safe?</p> <p>everyone is trustworthy.</p> <p>Health</p> <p>  Rule of Law</p>	<p>What can help us grow and stay healthy?</p> <p>Health</p> <p>  Individual Liberty</p>	<p>How do we recognise our feelings?</p> <p>Health</p> <p> Mutual Respect and Tolerance</p>
Year 3/4	<p>What strengths, skills and interests do we have?</p>	<p>How do we treat each other with respect?</p> <p>(Relationships)</p>	<p>How can we manage our feelings?</p> <p>(Health and Well Being)</p>	<p>How will we grow and change?</p> <p>(Health and Well Being)</p>	<p>How can we manage risk in different places?</p>	<p>How can our choices make a difference to others and the environment?</p>

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	<p>(Health and Well Being)</p>  Psychologist Councillor Metal health nurse	 rule of law, mutual respect and tolerance, democracy	 Psychologist Councillor Metal health nurse	 Psychologist Councillor Doctor Metal health nurse	<p>(Living in the Wider World)</p>  Psychologist Councillor Metal health nurse Emergency services	<p>(Living in the Wider World)</p>  rule of law, mutual respect and tolerance, democracy
Year 5/6	<p>Year 5</p> <p>What makes up a person's identity? (Health and Well Being)</p>  psychologist	<p>How can drugs common to everyday life affect health? (Health and Well Being)</p>  nutritionist, pharmacist Puberty- How will we grow and change?	<p>Year 5</p> <p>How can we help in an accident or emergency? (Health and Well Being)</p>  emergency services, support workers, councillors	<p>Year 5</p> <p>What decisions can people make with money? (Living in the Wider World)</p>  Budgeting, online banking, online safety, payment methods.  accountant, banking staff, general employment, tax	<p>Year 5</p> <p>How can friends communicate safely? (Relationships)</p>  Individual liberty, mutual respect and tolerance	<p>Year 5</p> <p>What jobs would we like? (Living in the Wider World)</p>  General employment, aspirations, roadmap to the future
Year 6	<p>Year 6</p> <p>How can we keep healthy as we grow?(1) (Health and Well Being)</p> <p>Through Science</p>  nutritionist, physio, sports coach, biologist	<p>Year 6</p> <p>How can we keep healthy as we grow? (2) (Health and Well Being)</p> <p>How do we change as we grow including how are babies are made? (Health and Sex Education)</p>	<p>Year 6</p> <p>How can the media influence people? (1) (Living in the Wider World)</p>  journalist, reporters, influencer	<p>Year 6</p> <p>How can the media influence people? (2) (Living in the Wider World)</p>  journalist, reporters, influencer	<p>Year 6</p> <p>What will change as we become more independent? (Relationships)</p>  Individual liberty, rule of law	<p>Year 6</p> <p>How do friendships change as we grow? (Relationships)</p> <p>**Basic First Aid to be covered (SR will advise)</p>  Individual liberty, mutual

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		 <p>nutritionist, physio, sports coach, biologist</p>				<p>respect and tolerance</p>
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