



Year 1 Writing Learning Targets



Name: _____ Class: _____


Vocabulary, Punctuation and Grammar (VPG) <i>I must be able to...</i>	Composition (C) <i>I must be able to...</i>	Handwriting (H) <i>I must be able to...</i>
<div>☆☆☆ 1/ Write simple sentences which can be read by myself and other people.</div> <div>☆☆☆ 2/ Use finger spaces to separate words.</div> <div>☆☆☆ 3/ Use capital letters to start simple sentences.</div> <div>☆☆☆ 4/ Use full stops to finish simple sentences.</div> <div>☆☆☆ 5/ Use a capital letter for 'I' when I am writing about myself.</div> <div>☆☆☆ 6/ Use capital letters for names of people, places and days of the week.</div> <div>☆☆☆ 7/ Use 'and' to join my ideas together.</div>	<div>☆☆☆ 1/ Say a sentence before I write it.</div> <div>☆☆☆ 2/ Re-read every sentence to check it makes sense.</div>	<div>☆☆☆ 1/ Write lower-case letters correctly using cursive script.</div> <div>☆☆☆ 2/ Write capital letters correctly.</div>
		<div>Spelling (S) <i>I must be able to...</i></div> <div>☆☆☆ 1/ Spell words using the phonemes I know.</div> <div>☆☆☆ 2/ Write the sounds I hear in words using my phonics.</div> <div>☆☆☆ 3/ Read back words I have spelt.</div> <div>☆☆☆ 4/ Write from memory simple sentences which have been read to me that include words taught so far.</div>



Year 1 Writing Learning Targets



Name: _____ Class: _____

Vocabulary, Punctuation and Grammar (VPG) <i>I can...</i>	Composition (C) <i>I can...</i>	Spelling (S) <i>I can...</i>
<p>☆☆☆ 8/ Generate, select and use adjectives in my writing.</p> <p>☆☆☆ 9/ Say, and hold in my head, simple sentences which make sense.</p> <p>☆☆☆ 10/ Recognise and use question marks and exclamation marks.</p> <p>☆☆☆ 11/ Say, write and punctuate simple sentences using the conjunctions: and, but and or.</p>	<p>☆☆☆ 3/ Talk about my ideas for my writing (planning).</p> <p>☆☆☆ 4/ Put my ideas together in order.</p> <p>☆☆☆ 5/ Start and finish my writing with suitable words, for example: <i>one day</i>, <i>the end</i>.</p> <p>☆☆☆ 6/ Use the stories I have been reading to help me organise my own writing.</p>	<p>☆☆☆ 5/ Name the letters of the alphabet in order.</p> <p>☆☆☆ 6/ Use letter names to help me talk about different spellings of the same sound.</p> <p>☆☆☆ 7/ Use my phonics to try and spell unfamiliar words.</p> <p>☆☆☆ 8/ Spell the days of the week.</p> <p>☆☆☆ 9/ Use the spelling rule for adding –s or –es to make plurals.</p>
<p>Greater Depth <i>I can...</i></p>		
<p>☆☆☆ 1/ Write sentences to show reason using the conjunctions: because, so, then.</p>	<p>☆☆☆ 7/ Use simple features of different types of writing, for example, instructions, poems and stories.</p> <p>☆☆☆ 8/ Read and talk about my writing with adults and my friends (evaluating).</p> <p>☆☆☆ 9/ Check my work for mistakes, edit and improve.</p>	<p>☆☆☆ 10/ Use the prefix <i>un-</i> in simple situations.</p> <p>☆☆☆ 11/ Use the suffixes <i>-ing</i>, <i>-ed</i>, <i>-er</i> and <i>-est</i> in simple spellings.</p>
<p>Assessment</p> <p>End of EYFS:</p> <p>Year 1 Assessment 1:</p>	<p>Year 1 Assessment 2:</p> <p>Year 1 Assessment 3:</p> <p>End of Year 1 Assessment:</p>	<p> End of Year 1 Target:</p>