




Year 3 Writing Learning Targets



Name: _____ Class: _____

Vocabulary, Punctuation and Grammar (VPG) <i>I must be able to...</i>	Composition (C) <i>I must be able to...</i>	Handwriting (H) <i>I must be able to...</i>
<p>☆☆☆☆ 1/ Use the correct punctuation mark to end sentences of different types.</p> <p>☆☆☆☆ 2/ Write compound sentences using a range of conjunctions.</p> <p>☆☆☆☆ 3/ Identify main and subordinate clauses in complex sentences.</p> <p>☆☆☆☆ 4/ Write complex sentences using a range of conjunctions in the middle of the sentence, for example: <i>if, while, when, since, after, before, so, although, until, in case</i>.</p> <p>☆☆☆☆ 5/ Use noun phrases to add detail to my writing.</p> <p>☆☆☆☆ 6/ Use prepositions in sentences correctly to show position, for example: <i>above, below, beneath, within, outside, beyond</i>.</p> <p>☆☆☆☆ 7/ Use adverbs effectively in my sentences.</p> <p>☆☆☆☆ 8/ Use inverted commas to show when a character is speaking.</p> <p>☆☆☆☆ 9/ Use commas to separate items in a list</p>	<p>1. Plan and complete my writing</p> <p>☆☆☆☆ 1/ Group related ideas into paragraphs.</p> <p>☆☆☆☆ 2/ Generate and select from vocabulary banks appropriate to the type of text I am writing.</p> <p>2. Check and improve my writing</p> <p>☆☆☆☆ 1/ Read my work to check for mistakes in spelling, grammar and punctuation.</p> <p>☆☆☆☆ 2/ Improve my writing after having my work checked by myself or others.</p>	<p>☆☆☆☆ 1/ Form and use all the basic handwriting joins.</p> <p>☆☆☆☆ 2/ Write clearly and neatly in a cursive script.</p> <p>Spelling (S) <i>I must be able to...</i></p> <p>☆☆☆☆ 1/ Use prefixes and suffixes and understand how to add them.</p> <p>☆☆☆☆ 2/ Spell a range of contraction words correctly.</p> <p>☆☆☆☆ 3/ Spell a wide range of common homophones.</p> <p>☆☆☆☆ 4/ Spell a range of tricky words.</p> <p>☆☆☆☆ 5/ Use the first two letters of a word to check its spelling in a dictionary.</p> <p>☆☆☆☆ 6/ Identify and spell irregular plurals, e.g <i>goose/gees, woman/women, potato /es</i></p>
<p>Assessment</p> <p>End of Year 2:</p> <p>Year 3 Assessment 1:</p>	<p>Year 3 Assessment 2:</p> <p>Year 3 Assessment 3:</p> <p>End of Year 3 Assessment:</p>	<p> End of Year 3 Target:</p>



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Name: _____ Class: _____

Vocabulary, Punctuation and Grammar (VPG) <i>I can...</i>	Composition (C) <i>I can...</i>	Spelling (S) <i>I can...</i>
<p>☆☆☆ 10/ Use apostrophes to show singular possession.</p> <p>☆☆☆ 11/ Choose correctly between <i>have</i> or <i>had</i> in a range of sentences.</p> <p>☆☆☆ 12/ Use <i>a</i> or <i>an</i> correctly as a determiner according to whether the noun begins with a consonant sound or vowel sound.</p> <p>☆☆☆ 13/ Use perfect form of verbs using have and has to indicate a completed action.</p> <p>☆☆☆ 14/ Begin to recognise word families to build my vocabulary, for example: <i>medicine, medical, paramedic</i>.</p> <p>☆☆☆ 15/ Find, learn and explore words beginning with the prefixes: <i>super-, anti-, auto-</i>.</p> <p>☆☆☆ 16/ Write from memory sentences which have been read by an adult.</p>	<p>1. Plan and complete my writing</p> <p>☆☆☆ 3/ Read other pieces of similar writing and write my own versions.</p> <p>☆☆☆ 4/ Talk about the purpose, audience, language and structures of different types of writing.</p> <p>☆☆☆ 5/ Create written plans of my ideas.</p> <p>☆☆☆ 6/ Create and develop settings and characters for narratives.</p> <p>☆☆☆ 7/ Create and develop storylines based on an example.</p> <p>☆☆☆ 8/ Use headings and sub-headings to organise information.</p> <p>2. Check and improve my writing</p> <p>☆☆☆ 3/ Check work done by others for mistakes in spelling, grammar and punctuation.</p> <p>☆☆☆ 4/ Talk about and suggest changes with partners and in small groups.</p> <p>3. Read my own writing</p> <p>☆☆☆ 1/ Use good voice and volume to present my writing to a small group or class.</p>	<p>☆☆☆ 7/ Spell words from the Year 3 spelling list.</p> <p>☆☆☆ 8/ Use words from the Year 3 spelling list correctly in my writing.</p> <p>☆☆☆ 9/ Develop strategies for learning to spell new words correctly.</p>
Greater Depth <i>I can...</i>		
<p>☆☆☆ 1/ Write multi-clause sentences <u>starting with</u> a range of conjunctions, for example: <i>while, since, after, before, although, until</i>.</p> <p>☆☆☆ 2/ Use commas to mark clauses in multi-clause sentences.</p> <p>☆☆☆ 3/ Explore, identify and use expanded noun phrases.</p>		